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Using Global Interactions 11

Structure

The text is organised into four sections, corresponding with the four focus areas of the Year 11 Geography Syllabus.

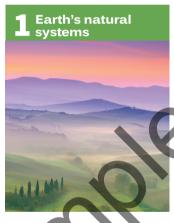
1 Earth's natural systems

This section focuses on key processes, cycles and circulations of the atmospheric, hydrological, geomorphic and ecological systems that form Earth's integrated system. It explores Earth's uniqueness and diversity, and land cover change. Three case study chapters investigate land cover change—a topic prominent in three syllabus focus areas.

Each case study chapter investigates one type of land cover, its nature and extent, the land cover changes, the natural and human factors involved, and management practices.

Students are provided with three studies:

- Deforestation
- Glaciers and Ice sheets
- Desertification (digital-only chapter)



2 People, patterns and processes

This section explores the extent of human activity on Earth's surface, the processes of our increasingly integrated world, and patterns of human populations and resource consumption. Three case study chapters investigate the role of different human processes in changing environments and shaping the unique character of places, with students

developing an understanding through the study of one specific human process at work.

Students are provided with three studies:

- Place and cultural changePolitical power and contested spaces
- Human resilience in diverse environments (digital-only chapter)



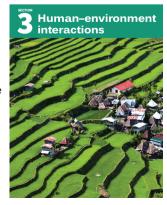
3 Human-environment interactions

This section explores the affect human interactions with the environment have on Earth's natural systems over time, and the impacts on land use and land cover. Three case study chapters investigate human–environment interactions to help develop an understanding of the natural and human components and their interactions with each

other and the implications of these, with students developing understanding through the study of one specific human– environment interaction.

Students are provided with three studies:

- Climate Change
- Contemporary hazard: Bushfires
- Contemporary hazard: COVID-19



4 Geographical investigation

This section focuses on the Geographical Investigation students are required to undertake in Year 11.

