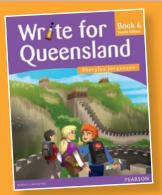
Presenting Write for Queensland Fourth Edition—the revised and improved edition by Queensland handwriting expert Sherylea Jorgensen.

#### Series features:



- A new Prep book
- Carefully sequenced progression through pre-writing activities, the Beginner's Alphabet, transition entries and exits, and Queensland Modern Cursive
- A theme for each book
- Integrated activities and spelling words
- Colour-coded sections of work for easy reference
- Passages of text based on each theme to place writing in a meaningful context
- Large join example for each cursive lesson in Books 2 to 7

- Starting dots and directional arrows for Prep and Book 1
- Fun reinforcement activities specific to the letter or join focus in Books 2 and 3
- Space for targeted individual practice in Books 2 to 5
- Teacher's notes
- Self-assessments
- Generous spacing for larger handwriting
- A reference card and handwriting certificate in each book
- A thorough handwriting program consistently applied across the series.







- ✓ Writing on 8 mm blue lines
- ✓ Carefully sequenced and thorough cursive handwriting program
- ✓ Progressive revision of cursive joins from two- or three-letter combinations to words
- ✓ High-interest thematic passages
- ✓ Large join examples that highlight correct direction and rotation
- ✓ Inclusion of a calligraphy reference card
- An ancient civilisations theme.















# Wrate for Book 6 Fourth Edition Queensland



This book is dedicated to my three beautiful children Alex, Samuel and Lucy.

'Find what it is you are good at, then strive to be the very best.'

#### Pearson Australia

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CALLIGRAPHY REFERENCE CARD



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#### INTRODUCTION

The current Queensland handwriting script was introduced in 1985. Its print style, the Beginner's Alphabet, is based on simple, italic cursive shapes that are easily joined to become Queensland Modern Cursive. Because the capitals remain the same, the two scripts merge easily, so children find cursive writing easier to write as well as to read. Queensland Modern Cursive is designed to be fluent and quick, with maximum legibility.

#### **FOCUS**

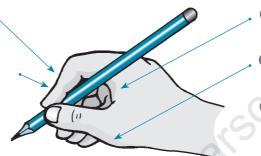
The focus of the activities in Book 6 is:

- carefully sequenced and thorough handwriting program
- progressive revision of cursive joins from two- or three-letter combinations to words
- high-interest thematic passages
- large join examples highlight correct direction and rotation
- integrated activities
- calligraphy reference card included
- Theme: ancient civilisations.

#### **TECHNIQUE**

#### **Pencil grip**

- The thumb and the index finger support the pencil while it rests on the middle finger.
- 2 Child should be able to tap the pencil with the pointer finger while it is supported by the middle finger and thumb.
- 3 There should be a distance of approx. 2–2.5 cm from the pencil point to the tip of the index finger, 3 cm for a left-hander. Triangular pencil-grips promote correct finger placement and distances.



- Hold pencil barrel up high, near or before the knuckle. Pencil should not rest low in the "web" of the hand.
- The side of the hand and the little finger act as supports for the whole hand.
- 6 Unpainted pencils are less slippery.

#### **Posture** Right-handers

Keep back straight at an



- Make sure that book or paper is sufficient distance from the edge of the desk to enable most/all of the forearm to rest on the desk. Move book up as child works down the page to
  - Table or desk height about level with child's waistline or a bit higher. The weight of the body is supported by the non-writing

maintain this.

- Sloping desks are ideal, especially for struggling writers.
- 5 Feet should be flat on the floor.

#### Left-handers

Left-handers should have their elbow in to discourage a hooked wrist.



#### **Paper position**







Left-handed Right-handed

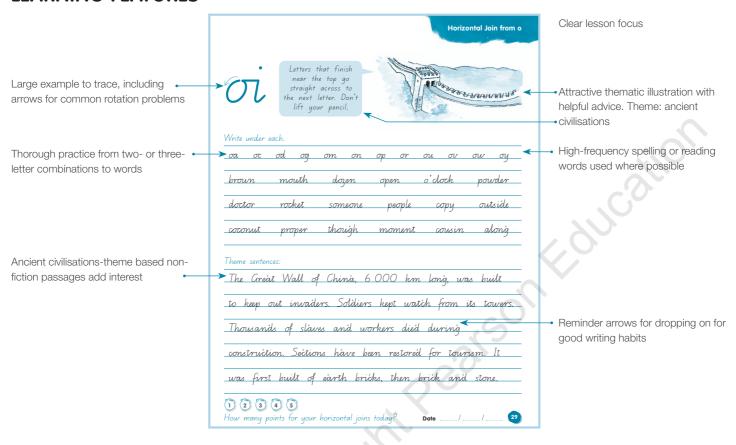
#### Right-handed

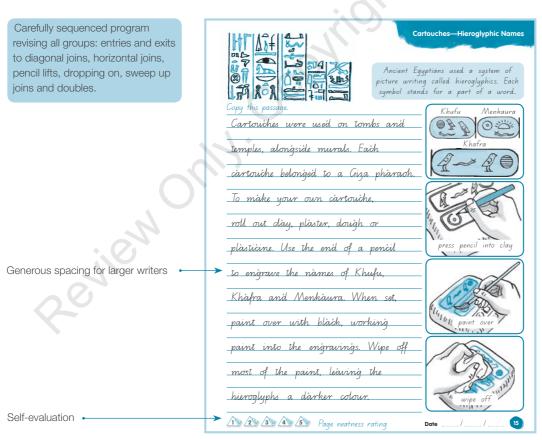
#### **GENERAL TEACHING TIPS**

- Display joins rocket (see reference card for Book 5).
- Display calligraphy alphabet (see reference card on inside back cover).
- When writing on 8 mm blue lines, children with large writing may benefit from writing on every second line in their day-to-day exercise books. This will make their work neater.
- Calligraphy (see reference card) may be modelled on the board or an overhead screen by writing with half a stick of chalk on its side at a 45-degree angle.
- Encourage slope to assist speed.
- Soft, sharp HB pencils (unpainted) are recommended for upper levels.

Please see further information on the learning features of this book on page 3, and Teacher's Notes on page 63.

#### **LEARNING FEATURES**





Pages with activities in which handwriting can be practised within learning areas across the curriculum.

A useful reference card and handwriting certificate are provided.

Stretch up at a slippery-slide angle for diagonal joins.





#### Write under each.

ai du	ev hi	lu ky	mu ni	ty aw	ip aj
bait	city c	during	evening	high	lump
rodky	musiċ	turn	night	party	travel
awful	capital	reječt	alive	beauty	enjoy

#### Theme sentences:

Although we cannot speak to people of the ancient world, we can discover much about them from the objects they left behind—tools, homes, cities and temples, as well as roads, pots, coins and jewellery have survived to tell far more than any written record could.

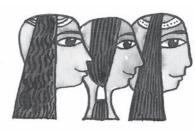






Stretch out to separate letters.

ev^





#### Write under each.

iv ew	cu di	mu hy	ti av	ki lu	ey dj
diving	news	autting	disco	donut	museum
hydro	tičket	average	lion	kilogram	lunih
valley	adjust	always	apple	either	never

#### Theme sentences:

Most ancient civilisations grew around rivers for transport, fishing and water for farming crops. Animals were domesticated. New skills developed — pottery, writing and building. All had their own story-telling, art, music, festivals, rituals, payment, dothing, laws and leaders.



Make sure your rounded entries look different to your pointed entries.

### allown



#### Write under each.

_an	am	ar	en	em	er	in	im	ir	un	um
anoth	rer	alm	ost .	arou	nd	ent	er	mem	W	term
insect	<u> </u>	simple		shirt	w	rless	W	nbrell	å	open
answ	rer	insid	le	purple		aunty	1	artist	p	parent

#### Theme sentences:

Human footprints that are 19 000 years old have been found at Mungo National Park in NSW. A dry day lake was covered by sand, protecting the 457 footprints made by Aboriginal men, women and children. Aborigines were nomadic hunter-gatherers who lived in groups.







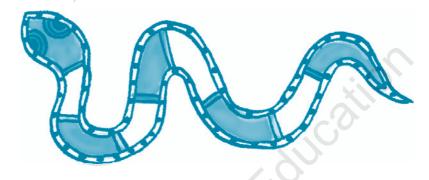


Comprehension—
The First Australians

Rewrite, adding words that make sense in the spaces.
The first' in Australia probably came in
canoes from South-East Asia 2 50 000 and
130 000 years ago. Aboriginal people 3they
came from the land and have been in forever.
The core of their culture is music, d'ance, ceremonies
and story-5, all dosely bound with land,
nåture and spiritual ancestors. In 1974, 40 000
old human remains were found 7
sand in south-west Australia where once there
was Lake Mungo. The skeleton håd been 8
with powdered red rock—the earliest 1
of a ritual burial. At this time, each group of Aboriginal
people ''a different spoken language.

With x, do the exit before you cross it. Drop on the next letter, any letter.





#### Write under each.

ax	ex	ix	их	ax	eх	ix	их	$\alpha x$	ex	ix	их
								0			
relax		explo	re	mixi	nģ	lux	ury	tax	es	exan	nple
					,		60				
text		fixtur	^e	tuxei	do	exi	m	fles	cible	5	ixty
hexag	ion	ga	laxy	ex	tinct		vxis	extr	reme	iv	rdex

#### Theme sentences:

Aboriginal people believed that in the beginning the world was featureless, flat and grey. The Dreaming brought giant creatures who dug for water or searched for food, making mountains, rivers and billaborigs. Aboriginal people used story-telling and rock art to pass on tribal memories.











Finish all letters in each word, then go back to dot i and cross t.

VVrite under	each.			/,0	
ie iu	in i	m ir	ix it	ty te tu	to ti
invite	visit	litre	think	tourist	point
wrist	light	built	sting	eighty	minute
guiet	pilot	kite	without	notice	title

#### Theme sentences:

Aboriginal rock art is among the oldest in the world.

Many sacred sites are in Queensland. Paintings, drawings, stencils, prints or engravings on rock surfaces were made by adding coloured pigments—red and yellow to white day and charcoal, to the chosen rock or cave.

1	2	3	4	5



Many of our towns, lakes, rivers and mountains have Aboriginal names. Here are some meaning "water". Do you know any others? Write them in the space provided.

	W	rite	under	each
--	---	------	-------	------

Yeryerri	Wyuna	Pambula
Munbilla	Turrumtalone	Quipolly
	0,0	
Gundaroo	Coolamon	Billabong
		Munbilla Turrumtalone

#### Theme sentences:

The Aboriginal name for Ayers Rock in Central Australia is Uluru, which means "great pebble". The world's biggest "pebble" is a single lump of sandstone nearly two and a half kilometres long. It is more than 480 million years old. Uluru has sacred rock art in its caves.













Stretch out the exit at the angle of a slippery-slide to start letter e.

Write under each.

al Cl	de ee	he ie	ke le	me ne	te ue
knew	looked	table table	alone	bas ket	e'astern
	divide		teåch	heård	
_scienče	awval	spite	Lavn	nlara	people
decide	helped	στέαn	enter	melted	guide

#### Theme sentences:

The river Nile flowed seasonally through Ancient Egypt.
The pharaoh was the most important and powerful person.
Ancient Egyptians håd more thån one thousand gods and
goddesses, often hålf-humån, hålf-animål. Queen Isis flew
over each year, bringing Spring to the land.



Cross fupwards to join onto the next letter.

#### Write under each.

fa fe	fi fo	fu fr	fy fl	ft fa	fe fi
family	forest	fruit	farmer	float	future
famous	fever	forgive	fairly	flavour	fortune
formula	filthy	false	frame	final	force

#### Theme sentences:

The Great Sphinx is a huge stone statue of a lion with the head of a human. The face was carved to look like pharaoh Khafre. For most of its history, the Sphinx has been covered up to the neck by drifting desert sand. Cats were holy animals to the ancient Egyptians.





#### Write under each.

_az	ez	iz	uz	az_	ez_	iz	W_	az	ez i	z uz
håze	l	plaza		amazi	nģ	wh	izzinģ	hå	zard	size
pizza	,	buzze	S	zučch	ini	dž	uzzle	citiz	en	dizzy
måģ	azin	l	wal	tzinģ	Q	grizzle		horizon		muzzle

#### Theme sentences:

The three pyramids are more than 4 500 years old.

The biggest has over two million blocks of limestone, each weighing as much as two and a half elephants, taking twenty years and thousands of workers to build. When a pharach died, he was often buried inside a pyramid.

Correct entries and open wedges help to tell these letters apart.

nmr



V	Vrite	under	each.
V	V 1 11 C	UITIUUUI	COICTI.

an	am	ar	en	em	er	in	im	ir	un	um
mem	ory	m	oney	γ	ound		autu	mn	1	råme
	<i></i>					0	0,			
mean	ı	mont	h	norr	nål	7	rumbe	r	må	nners
					N <sup>*</sup>					
wom	ån	moi	dern	γγ	rembe	r	mor	nent	V	varm

#### Theme sentences:

Four enormous statues of Ramses II, each 20 metres high, guard the temple at Abu Simbel. Before Aswan Dam could be built on the Nile River, the statues had to be carefully cut and reassembled on higher ground. The dam meant Egypt's water supply was constant, not seasonal.









Ancient Egyptians used a system of picture writing called hieroglyphics. Each symbol stands for a part of a word.

Copy this passage.

Cartouches were used on tombs and

temples, alongside murals. Each

cartouche belonged to a Giza pharach.

To måke your own cartouche,

roll out day, plaster, dough or

plasticine. Use the end of a pencil

to engrave the names of Khufu,

Khafra and Menkaura. When set,

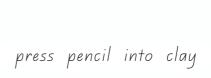
paint over with black, working

paint into the engravings. Wipe off

most of the paint, leaving the

hieroglyphs a darker colour.



















Correct entries and open wedges help to tell these letters apart.

### uvw



#### Write under each.

every	wire	wwe	wow	knew	draw
				0),	
wwes	never	brown	drive	view	mower
			00.		
weave	worn	water	warm	velvet	work
violin	would	uni	rerse	unurap	valve

#### Theme sentences:

Tutankhamun's tomb was discovered complete in 1922. It had a fabulous treasure of over 5000 objects. Tombs were decorated with brightly coloured wall paintings of scenes from the dead person's life. His death mask was gold, which was thought to be the skin of the gods.







Finish the downstroke of r, then curve up to the next letter. Lift your pencil if it is too hard.

## M or Mi

Try joining, then not joining from r.

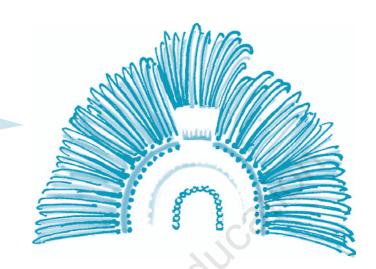
ra ra	ri ri	ro ro	ru ru	rn rn	rm rm
river	rapid	rather	round	riding	rabbit
	1		03	J	
raining	raise	rude	trick	north	Fruit
J					
rubber	stranģ	e bes	Lect	scratch	mårble

#### Theme sentences:

Ancient Mayans built ornately carve'd temples, towering stone pyramids with steep, steppe'd sides, and huge palaces.

Some took hundre'ds of years to build. The Temple of the Giant Jaguar is one of the tallest at seventy metres. They covered their temples with white plaster or red paint.

Don't join from q.



#### Write under each.

squeeze	queen	square	question	quiz	unique
guilt	eģuip	guårter	reguest	guảd	liguid
	Eguator	guårtet	egual	reguire	auail
_quartz	Lquuor	- quurui	eyuu	reguire	- quun
quokka	sequin	quit	mosquit	o ean	-thquake

#### Theme sentences:

Ancient Mexico had feather workers who glued and wove brightly coloured tropical feathers into stunning patterns for mosaics, ponchos, fans and headdresses. Aztec warrior shields and suits were decorated with feathers. Long green tail feathers were especially sought after.









#### Copy this passage.

Archaeologists examine stone, brick, bone, metal and day remains of ancient people's bodies, cities, art and everyday objects. These have much to tell about the people of the ancient world and the lives they led, far more than any written record could. Pottery, glass and metal survive well, although often broken. Organic objects such as wood, leather and fabric rot away leaving little or no trace. By studying skeletons, experts can tell how tall people were, how old they were, what diseases they suffered from and what they ate. Historians interpret the past by looking for evidence in documents and books. Newspapers, stories, songs and poetry are especially important.









Letter o joins easily without lifting. Go up to the top centre, then back in an anti-clockwise direction.



#### Write under each.

ao co	do eo	fo ho	io ko	lo mo	no to
				0)	
almost	cousin	doing	found	holiday	lovely
mouth	totål	had our	actor	loaf	phone
		DEWW		ww.	prwru
hoping	follow	dosing	honey	shådow	tone

#### Theme sentences:

The Incas, Mayans and Aztecs liked coloured stones—

turquoise, jade, onyx, rock crystal and red porphyry.

They made jewellery and a variety of containers, masks,

sculptures and remarkable mosaics. Mayans filed their

teeth into sharp points, filling the gaps with jade.









Curve up to the top of tall letters. Don't lift your pencil.



#### Write under each.

ak al	at eb c	k el et	ch il	it th
catch	beach	until	always	stock
		-60,		
thanked	penčil	salty	pačket	chálk
	1		1	
dothes	ahead	talking	field	dimb
	catch thanked	catch beach thanked pencil	cắtch beắch until thánked pencil salty	cắtch beách until always thànked pencil salty packet

#### Theme sentences:

The Incas excelled at working metals such as silver, copper and gold. They used sophisticated terracing and irrigation to farm maize on steep hillsides. This meant more land for farming and less erosion. Quinoa was a favourite grain.

It is boiled like rice: one part quinoa, two parts water.







If a letter finishes in a clockwise direction, it doesn't join to the next letter.

#### Write under each.

aba	aya	ebe ey	e ibi	iyi	ubu	щи
bačk	you'ı	re	broke	bubble	Ŋ	joung
suburb	biči	<i>jde</i>	håbit	syllåb	le o	double
believe	every	jbody	publič	måy	be k	other

#### Theme sentences:

Hot chotolate was highly prized by rich people in ancient Mexico. Cotoa pods from cotoa trees were dried and ground into a thick paste, boiled with water, then mixed with honey or vanilla. From corn, women made flat pancakes now called tortillas.









The Aztec year begins with I rabbit. The next day is 2 water, and the following day is 3 dog and so on until it gets to 13 flower, then starts again with I crocodile.

#### Copy this passage.

Cut two circles, one with a circumference

of 13 cm and one with 20 cm. Mark at

I cm intervals. Label each in a dockwise

direction: the smaller circle from I to

13 dots, and the other with the days -

Crocodile, Wind, House, Lizard, Serpent,

Death's Head, Deer, Rabbit, Water, Dog,

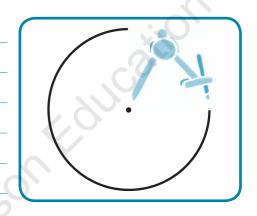
Monkey, Grass, Reed, Ocelot,

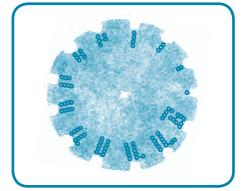
Eagle, Vulture, Motion, Flint-Knife,

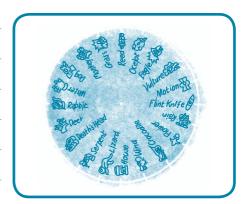
Rain, Flower. Fasten onto a page with

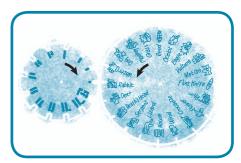
split pins. Turn the wheels so that

each day name fits with a number.



















If a letter finishes in a clockwise direction, it doesn't join to the next letter.

# Spin



Write under each.

asa	ара	es e	ере	isi	ipi 1	ısu upu
sense	pick	50	uth	pieće	biscui	t spače
_swingi	ng j	please	står	ted	purple	shoulder
sometin	nes p	penčil	stude	nt	pumpkin	saus a*ge

#### Theme sentences:

Surrounded by mountains, deserts and sea, the people of ancient China had little contact with the world. They invented paper, printing, fireworks, porcelain, docks, the compass, copper and silver coins, acupuncture, playing cards, hydro machines, wheelbarrows, umbrellas and sinks.









If a letter finishes in a clockwise direction, it doesn't join to the next letter.

Write under each.

_aja	aga aza	eje	eģe	eze uju	uģu
jump	grow	созу	enjoy	aģain	zebra
jury	dånger	zinč	juice	edge	prize
måjor	goggles	waltzing	join	. light	dozen

#### Theme sentences:

The tomb for China's First Emperor Qin, dated 210 BC, was guarded by a life-sized terracotta army of 8 000 soldiers, all with different faces, expressions and ranks, 130 chariots with 520 horses and 150 cavalry horses. Qin hoped that they would help him in his after-life.



Bring the exit up high, then write the "shoulder" or flat top to meet it.



#### Write under each.

h half	į L	låke o	camp t	tåken a	arross
			, , , , , , , , , , , , , , , , , , ,	-0,	
glåd	musič	lådies	kitchen	reason	peace
				<u> </u>	
diary	sick	heavy	quickly	weather	peach
			,		
scare	beach	place	guard	watch	måthine
_500016	DOUDOIL	pooce	9000100	00 000010	110000100100

#### Theme sentences:

In Chinese folklore, twelve animals represent a twelve year cycle: the rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog and pig. Each Chinese New Year, a new animal is welcomed in: 2012 – dragon, 2013 – snake, 2014 – horse, 2015 – ram, 2016 – monkey, etc.







- chop off e before adding -ing

- change y to i before adding -es, -ed or -er

- when there is a vowel before a consonant, double the consonant before adding -ing, -ed, -er.



#### Write the plural under the word.

address	disease	loaf	weight	princess
knife	dhild	milestone	valley	money
photocopy	calf	tooth	strawberry	tax
Saturday	lådy	dish	minute	hero

#### Add "-ing" to the word.

circle	mistake	cause	håppen	stop
choose	fit	pračtise	guess	apply
hit	revise	dream	beģin	pause
advise	guård	divide	spell	explore
travel	write	grow	mårvel	hose



A high exit at a slippery—slide angle separates the letters, before dropping on.



#### Write under each.

a ad	ult a	again a	ağua	e edit	e egual
				-0,	
sudden	angry	seguin	behind	spring	liguid
		μ			<i>l</i>
media	suģar	ağuaduct	ready	began	reģuest
	<i></i>	l .			ι
windou	r thou	ht equip	round	enough	unique
wwww	r moug	n egup	rouna	enougn	unique

#### Theme sentences:

In ancient China the colour of your dothes showed your importance. Only the emperor wore yellow. Ordinary people wore blue or black. White dothes were worn when someone died. Umbrellas were a symbol of high position.

Rich people wore beautiful, patterned silk robes.









Letters that finish
near the top go
straight across to
the next letter. Don't
lift your pencil.



#### Write under each.

	1				
$\sigma a \sigma c$	od og	om on	op or	ou ov	ow oy
	<i></i>		ı		
brown	mouth	dozen	open	o'dock	powder
DIOUIL	770000070	0005010	opera	0 000010	powar
doctor	rocket	someone	people	сорц	outside
				1 )	
coconut	proper	though	moment	COUS IM	along
	F. 5 P 0 !	<i>3.43 300</i>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		3330,09

#### Theme sentences:

The Great Wall of China, 6000 km long, was built to keep out invaders. Soldiers kept watch from its towers.

Thousands of slaves and workers died during construction. Sections have been restored for townism. It was first built of earth bricks, then brick and stone.



The downstrokes on v and w now go straight across. Don't lift your pencil.

## vi wi



#### Write under each.

va	wa	vi	wi	VU	WU	vo	wo	vy	wy
voiče		heavy	1	telev	ision		rowd		value
with	out	nåı	ЛУ	WOY	lå	wow	lå	ičed-	– <i>VOVO</i>
wool	len	favou	r	wrong	vol	ume	woni	der	vote

#### Theme sentences:

Ancient Chinese writing is read vertically. It did not
have an alphabet of sounds, but 50 000 different
signs for words or phrases. This made it difficult to
learn and to print. Silk, bamboo and bark was
pulped, pressed and dried to make paper.









Confucius says: "He who writes with care will have legible writing."

Copy this passage.

Cut newspaper or butcher's paper into

småll squares. Cover with water in

a lårge baking dish. Add a squirt

of detergent to break up the fibres.

Leave for a few hours. Add a little

PVA glue, food colouring and sequins

or sparkles. Mash together with your

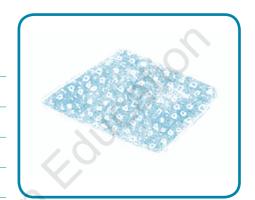
hands. Squeeze out, then roll it hard

and flat between sheets of newspaper.

Dry it on a flyscreen in the sun.

Trim the edges into whatever size

and shape you need.



















Some people like to lift their pencil after every r. Joining makes a dip.





Write under each.

burnt	wrong	story	friend	ground	brother
	J	J	l		
broke	spring	purple	during	inform	tries
	l J	1 1			
hearing	Jani	våry	strum	carrot	turnip
		<i></i>			1
broken	Febru	åvu	April	Front	rooster
		J		1	

#### Theme sentences:

The Chinese discovered how to make silk more than

2500 years ago. They steamed silkworm cocoons, then

unwound them for weaving. This was a closely guarded

secret for centuries. Nearby Asian kingdoms wanted the

luxurious silk, travelling the "Silk Road" to trade.











Finish r with a flick, then drop on a, c, d, g or g.

Write under	each	
-------------	------	--

mural	third	searth	garden	forget	Force
			J		1
mårguee	forward	strå	ight	burger	gråde
	l .			<i>)</i>	<i></i>
heard	backward	board	grand	mother	rainbou
raspberry	Marth	rånge	scrátch	library	crab
1				J	

#### Theme sentences:

Legenid tells how when God måde the world he håd

a heap of stones left over. He threw them into the sea

and they became the many islands of Greece. Because

of the number of islands, ancient Greeks used ships

more than other transport.



OP

Avoid a droopy join to e—lift your pencil after o, r, v and w.



#### Write under each.

joey	solve	western	re'as on	answer	dream
toes	spreåd	silver	shower	fibre	hårvest
before	eleven	hun'dre'd	11 reinthe	r survive	Fresh
advent	ure rev	nember c	urve re	råding eve	erywhere

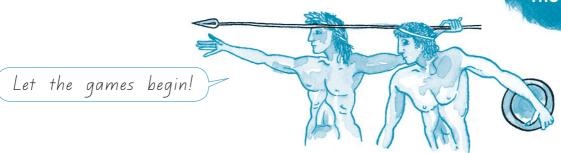
#### Theme sentences:

The Olympic Games originated in ancient Greece to honour Zeus, king of the gods. Every four years wars ceased so competitors and spectators could travel to Olympia. The events were discus, running, jumping, boxing, wrestling, javelin and chariot races.









Rewrite, adding words that make sense in the sp	naces.
The Olympic flåg is white with '_	interlocking
rings of blue, yellow, bláck, green	red.
	in Paris in 1914.
	f a French teacher and
• • • • • • • • • • • • • • • • • • • •	found on an ancient
Greek altar. Each ring 6	
in which the 1 were of	
Africa, Asia, Europe and Oceania.	The 8 of the
rings and the white	incorporate the flag
colours of all participating nation	s at that "o
The Olympic flåg is raised at the	"of each
Games and 12 during	the dosing ceremony.





Curve up to the top of the next tall letter. Don't lift your pencil.

Write under each.

бb	d	ok	ot	rb	rl	rh	rk	rt	wh	wl	wk
thir	tu	obse	rve	Τ_	-shir	t	whole	5	early	de	part
	J						00		J		l
four	-th	an	other	U	vhistl	e	broke		colour	n	orth
						Ä	<u> </u>				
forti	1	birth	day	Cl/	rtain		whose		nearly	1/	oliče
	)								J	1	

#### Theme sentences:

The inventions, ideas and designs from ancient Greece

still affect our lives today — the alphabet, wine, olive oil,

pottery, jewellery, mining, theatres, Greek maths, science

and literature, piped water and sewerage, voting,

free speech, medical schools and buildings with columns.













Add a long join to the front of f only when needed. The shoulder on f causes the loop.

#### Write under each.

af ef	if of	uf rf l	lf uf a	rf ef if	of uf
wife	afraid	myself	before	fifteen	safety
referee	refuse	beautiful	defrost	perfect	refuel
wonderfi	ıl tl	rief unfir	rished	goldfish	comfort

#### Theme sentences:

The ancient Greeks invented puppets, spinning tops,

yo-yos, tug-of-war games and draughts. Young children

also had kites, pottery dolls, hoops and rattles. Ball games

were popular, as was knucklebones. At school they wrote

with a stylus, or pointed stick, into wax in a frame.





Use f without a join at the beginning of a word and after a pencil lift.

Add a join to f only when needed.

Write under each.

fall	rainfall	fenče	defenče	fire	bushfire
fåčt	artefåčt	foot	barefoot	face	surface
fume	perfume	fare	welfåre	fish	stårfish
fry	stirfry	flour	cornflour	fold	unfold

#### Theme sentences:

The Colosseum, in Rome, was an amazing building for its time. It could seat 50 000 people around the huge oval arena. Gladiators fought wild beasts as well as each other. Built of stone, concrete and marble, it had eighty separate entrances.









Ancient Rome was a world of many gods. The planets of our solar system are named after Roman gods. Each planet starts with a capital letter.

## Copy each word.

Jupiter — sky god; Mars — war; Venus — beauty, love;

Neptune — sea; Mercury — messenger to the gods;

Pluto — un'derworld; Uranus — he'aven; Saturn — farms;

Mithras — light, wisdom; Pan — mountains.

#### Theme sentences:

For ancient Egyptians and Greeks the day went from sunrise to sunrise. In ancient Rome, the day went from midnight to midnight. The Roman week went from the Day of the Sun (Sunday) to the Day of Saturn (Saturday). Ancient Egyptians used a lunar calendar for farming.

# as





Cut the shoulder off s after a diagonal join. This is "modified s" or "s with a join".

Write printed s, then modified s.

as as	es es	is is	us us	ts ts	ls ls
				_0)	
asked	dothes	noise	surprise	games	shoes
			60	<i></i>	
eåstern	western	usual	parents	aģainst	answer
waste	question	adjust	mouse	bečause	August

#### Theme sentences:

Ancient Romans liked horse-drawn chariot races. The

Circus Maximus race-track in Rome seated 250 000

people. Twelve chariots raced seven times around the oval

track. Chariots often collided and overturned. Most towns

had a large open-air theatre for other entertainment.









#### Write under each.

sent present	serve	deserve	sport	transport
search research	SOML	awes ome	side	inside
ståke miståke	50N	reåson	screen	suns creen
sense nonsense	stone	gemstone	some	håndsome

#### Theme sentences:

The Roman army was very well trained and virtually unbeatable. They marched on foot, conquering other lands. Skilled soldiers constructed forts, built bridges across rivers and out roads through hills. Soldiers built Hadrian's Wall, which is 118 kilometres long. It took eight years.

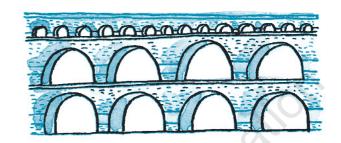






5

Use printed s at the beginning of a word.



#### Write under each.

stopped	should	speak	swim	second	sinče
		l .		20/	
_stayed	suppose	spring	slide	skipping	stories
			000		
sudden	station	se'as on	shake	study	southern
			$\bigcap_{i}$		
sharp	secret	smårt	success	skating	sailor

#### Theme sentences:

The Romans were great water engineers. Aquaducts could carry 750 million litres from far-away streams into the city every day. People could collect drinking water from fountains. They had good sewerage drains. Huge public baths with room for 1600 bathers were meeting places.







- chop off e before adding -ing
- change y to i before adding -es, -ed or -er
- when there is a vowel before a consonant, double the consonant before adding -ing, -ed, -er.



Add "-ed" to the word or change to past tense.

		<u> </u>		
choose	cough	στιμρη	squat	drive
scrub	rour	check	στιν	overtake
correct	skin	answer	employ	oppose
win	assist	swim	laugh	empty
Add "-er" to	the word.	06,		
teåch	big	småll	thin	fat
brave	greetdy	hot	colid	låte
early	short	long	neår	tåll
light	heåvy	lårge	swim	ride
hungry	great	spin	strong	green

1095

Use printed s after a pencil lift.



Write under each.

_let's	crisps	absorb	duckling	s crab	s pigs
ringside	cáy	isule tu	vrkeys t	hings	puddings
frogs	hoops	who's	jigsaw	myself	Fridays
ståys	buys	jockeys	suburbs	shops	grubs

#### Theme sentences:

The Romans pioneered new building materials - concrete and baked day bricks. They discovered that arches create strong walls and doorways. They designed massive dome ceilings. Their roads and some buildings have lasted over 2000 years. Their cities were magnificent.









Use printed s after a horizontal join. Don't lift your pencil.



### Write under each.

<u>05</u> 75	vs ws	<i>0</i> 5	<i>V</i> 5 <i>W</i> 5	05 75	vs ws
loose	course	thirsty	hours	pwse	worst
			0,0	·	
overseas	hospital	opposite	dhose	deposit	farmers
	'	7 7		,	
ourselves	watersli	de costu	me mi	kroscope	nursing

#### Theme sentences:

Roman children played with rag dolls, day model
animals and stone or day marbles. They also had
hobby horses, spinning tops, hoops and miniature
chariots. They had pet mice, cats, dogs and birds.

Adults tossed coins and knucklebones.



When o is the last letter in a word. it finishes at the top.





### Write under each.

radio	binģo	lotto	hero	solo	patio
ехро	potato	silo	cello	mono	photo
limbo	video	speedo	volcano	studio	stereo
tomáto	domino	choko	torpedo	rhino	hippo

#### Theme sentences:

A creation story of Native Americans says a coyote shaped people from mud. As each tribe spoke a different language, they used sign language with other tribes for hunting, trade and peace bargains. Eagles were sacred to Native Americans and is the national emblem.







## For efficient spacing between words use letter n as a quide.



Write under this passage, placing n in colour between the words. For example:

Thenfirstncalendarsnwerenscratchesnonnsticksnornbones. The Egyptians devised a lunar calendar of 354 days base'd on twelve moon cycles, with two se'asons summer and winter. They noticed it was too short and changed to a solar calendar based on the movement of the sun. Mayan calendars had 365 days. The seven day week came from the Babylonians, who also divided the day into hours, minutes and seconds. The Greek lunar calendar had only ten months. Roman leaders added two months to match solar seasons. Our current international calendar began when a Catholic monk calculated the year ADI. Traditional calendars are still use'd by other religions.









Finish each o in the centre at the top. Don't lift your pencil.



#### Write under each.

0000	0000	0000	0000	0000 0000	0000
				0),	
school	smo	oth	balloon	choose	cockatoo
		1.1	1.414 .41	80	1 . 4
bamboo	<i>g</i> 000	lbye	didgeridoo	kåzoo	cooking
1			1		
Loose	shamp	<i>σ</i> ο	boomerang	cocoon	snooker

#### Theme sentences:

Native American tribes moved around searching for food. Arctic tribes trained huskies to pull sleds. Canoes were made from trees. Later, they trained horses. They lived in igloos, teepees, wigwams or mud-brick houses. Guidance and inspiration came from nature.











Keep the loop slim on each f.

Write under each.

aff	eff	iff	off	11	11	eff	iff	off	uff
waffle		effect	diffe	rent	offe	r	puffer	γ	affle
effort	51	niffer – a	log d	offee	muff	in	afford	sh	uffle
jaffle	t	offee	buffal		Tuffy	gr	affiti	mu	ffler

## Theme sentences:

North-west Native American tribes carved trees into
totem poles to record the history of a family. Carved
animals and mythical creatures told of a dan's
connection with their spirit ancestors. Wooden måsks
were used for story-telling and rituals.



The Aztecs counted by 20s:

I to 19 were written as dots.

20 was written as a flag.

20 × 20 was written as a feather.

20 × 20 × 20 was written as a bag.

Write under each word. On a separate page, add the Aztec symbols for each amount.
The Azte's kept records of trade and of the numbers
and locations of the population. These were written
on folded måguey paper or deer skin.
1. fifteen
2. twenty – one
3. four hundred
4. eight thousand
5. forty – seven
6. five hundred and eight
7. nine thousand, two hundred and fifty-two
8. sixteen thousand, nine hundred and seventy-three
g. one thousand, eight hundred and eighteen



Dip after each r to finish it before joining.
Lift your pencil if it is too hard.
To join or not to join?



#### Write under each.

arr arr	err err	irr irr	orr orr	urr urr
arrow	Canberra	stirrup	tomorrow	hurry
			0.	
warrior	mulberry	correct	terrific	arry
	J		I	J
borrow	e*arrin*qs	nårrator	sparrow	stirring
	- )-		I	

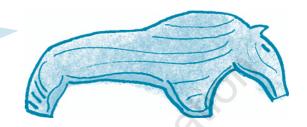
#### Theme sentences:

The ancient seafarers of the north, the Vikings, set out in search of land, slaves, gold and silver. The true spirit of the Viking age was daring courage. To the Viking warrior, honour and glory in battle were the only things that lasted forever.



nn

Stretch the join between double n for legibility. Each n has one wedge.



#### Write under each.

ann	enn	inn or	nn unn	ann	enn	inn	onn
annoi	unče	kennel	beģinni	ng t	onnes	run	ninģ
centen	niål	innotin	rt conn	ečt t	unnel	chi	innel
winn	inģ	banne'd	funnel – i	veb t	ennis	må	nners

#### Theme sentences:

Viking children did not go to school, but worked in the fields. They had carved wooden toys like horses or boats. They made music with small pipes. In summer, they swam or played ball; in winter, they ice-skated and played in the snow.











Each m has two wedges. Stretch the join between double m for legibility.



### Write under each.

amm	emm	imm	omm	umm	amm	emm
	oth	dilemm	*	dimmer		commå
		0000011011		00011011001		
_slåmmi	nģ	slimmer	. ×	comment	dr	ummer
				<del>&gt;</del>		
_swimm	ing	commen	če	immense	SW.	mmåry

#### Theme sentences:

A hammer is the sign of the great Viking god Thor. The fierce red-bearded god of thunder was said to ride his chariot across the sky, smashing giant snakes with his hammer and making thunder and lightning. Thor's day is now Thursday, as Anglo-Saxons had the same gods.

When an apostrophe is used to abbreviate words it is placed where the letter or letters have been omitted, e.g. "there's" is short for "there is".



Write the two words that have been abbreviated.

_can't	diån't	don't	håven't
he's	I'U	isn't	it's
_she'U	there's	we've	you're
he'd	she's	we'll	shouldn't

Abbreviate these words, putting in an apostrophe.

all is	could not	does not	hås not
he will	I would	I am	I håve
that is	they will	will not	you will
who is	she would	he is	would not
she h'as	should not	we are	they are







el

Give e a straight back to keep it neat. Stretch out between letters for legible writing.



#### Write under each.

eele	eele	eele	elll	eele	eele	eeee	eele	elll
	1 1							
cheese	bl	eed	greedy	asl	eep	referee	tw	reezers
breeze	free	dom	pioneer	tra	inee	meeting	be	etroot
					<u> </u>			
leeches	51	reeze	teenåger	lo	rikeet	fifteen	51	vččeet

#### Theme sentences:

The Vikings were excellent navigators and superb craftsmen and ship builders. The most famous Viking ship was the longship used for invading other lands.

The longship had a bow carved like a dragon's head, snake or bird, a large sail and up to sixty oars.



Give x a high exit, cross it, then the next letter can be dropped on.

X 2/

 $Xl^{3}$ 



Write under each.

_exact	axle	reflex sixth	r boxes	express
exthange	toxič	anxious	exhåust	expense
waxing	flåxen	extra	måximum	extuse
fixture	except	охудеп	exhåle	saxophone

#### Theme sentences:

The Vikings were superb sailors, crossing wild seas,

riding the waves, dodging rocks and icebergs and

surviving storms. Their boats were light with flat bases

and were steered by a large rear paddle. The Vikings

strapped their shields in rows down each side.









Curve up to the top of each l, then down with a covering stroke. Don't lift your pencil.



Write under each.

all	eU	ill	oll	ull	all	ell	ill	dl	ull
really	p	ropeller	van	rilla	colle	čt S	fullest	SWT	llow
		1							
rosella	į	Uness	dolla	N	mullet	wa	llaby	ċan	čelled
							J		
millin	retre	roll	ing	sea	gull	chả	llenge	tri	llion
millin	netre	roll	ing	sea	ġull	cha	llenge	tri	Mion

#### Theme sentences:

Wealthy Vikings were buried in ships crammed full of their belongings — dothes, weapons, kitchenware, furniture and animals. The ships were then either buried or burnt to carry the body into the next world. Vikings believed that if they died in battle, they went to Valhalla to fight and feast.





Double t can be crossed with one long line.



#### Write under each.

att e	tt itt	ott utt	att	ett itt	ott utt
Platten	better	critter	trottina	mutton	attempt
settle	kitty – litt	ter cotton	scutt	le cattle	serviette
	J				
written	cottage	buttered	attenti	on knitti	ng otter
			M		

#### Theme sentences:

Before the Romans, the Celts spread their warrior culture across Europe. They were successful farmers, as their iron tools enabled them to dear more land and grow more food. They made doth from wool. They mined and traded metals and salt. Their metalwork was extraordinary.









Double s should look like identical twins.



### Write under each.

ass	ess	iss	USS	ass	ess	iss	uss	ass	ess
comp	ass	gue	55	SOUSS	ors	Au	ssie	pre	ssure
missile		fussy		måssive		address		discuss	
ass is ī	ţ	sadnes	S	dissol	ve	prin	Čess	dres	sinģ

#### Theme sentences:

The Celts built forts on hilltops for protection. Their houses were round and made of stone with a roof of reeds. They kept pigs, cattle, sheep, hens, geese and bees.

They were the first to ride horses. Much of Celtic craft is based on circles, or swirts.





Double s should look like identical twins.



Write under each.

σss	<i>σ</i> \$\$	<i>0</i> 55	oss bossi	j possum	gross toss
crossv	nģ	possess	flossiv	ig embos	se'd mossy
possib	le	fossičk	glossy	criss – cross	fairy-floss
impos	sible	blosso	m poss	sum losse	s glossary

#### Theme sentences:

The Celts loved to tell stories of their tribes, their leaders and their gods. They also liked to invent stories of magic and imaginary heroes and heroines. The most famous is the legend of Arthur, an ordinary man, who became king by drawing a sword from a stone.









List sites or art that you think should be preserved under World Heritage.



## Copy this passage.

World War I conflict destroyed many very old buildings. People realised that a rich cultural heritage was lost forever. An international move to protect heritage sites began — the things we have from the past, the things we live with today and the things we will leave for future generations. World heritage places are those that have significance for all people, unique places such as the pyramids, with outstanding value as examples of cultural and natural heritäge. "Cultural" means things by people – sculptures, cave paintings, writings and buildings. "Natural" refers to geological formations, plant or animal communities and fossils

Truly irreplaceable!



Copy this passage.

Today the United Nations has more than 900 places on its World Heritage list, from buildings to national parks to historic towns. Money is raised to help poorer countries månåge and protect their sites, especially in emergencies, such as earthquakes, floods or war. Other threats are urban development and wee'd invasion. Sites in Australia include the Great Barrier Reef, Fraser Island, Wet tropics of Old, Uluru, Kakadu National Park, fossil sites in Old and SA, Tasmanian Wilderness, Lord Howe Island, Greater Blue Mountains, Shark Bay, Central Eastern Rainforests of Old and NSW, Willandra Lakes Region, NSW, and Purnululu National Park, WA.

#### **TEACHER'S NOTES**

Short, daily handwriting lessons are far better than longer, infrequent lessons. Teacher modelling of lesson material on the board to demonstrate the flow of handwriting is essential. The large join example on most pages can be traced.

#### **Page**

- 1 Title page and list of contents
- 2 Introduction
- 3 Learning Features of Book 6
- 7 Answers will vary. Possible answers include: 1. humans, people; 2. between; 3. believe, say; 4. Australia; 5. telling;
  6. year; 7. beneath, under; 8. sprinkled, covered; 9. example, evidence; 10. developed, formed.
- **4–20**, It is useful to liken the angle of diagonal joins to that of a slippery slide to assist correct spacing between letters.
- **4–8** Two types of entries enhance legibility. Ensure the rounded entries aren't becoming pointed. With "x", the entry, right-to-left stroke and the exit are parallel. It must be crossed immediately, rather than coming back to cross it.
- 12 The crossbar of "f" is flexible. It is lower when joining to "e" and higher when joining from a top finisher.
- 14-16 Wedges are approximately two-thirds of the body height.
  - 17 Uncoordinated writers or poor readers of cursive may find "r" difficult to write and prefer not to join from it. Ensure "r" finishes wholly with its downstroke whether it joins or not.
  - **20** The small gap in the large example "o" is to highlight its correct rotation. Do not copy.
  - 21 Sweep up joins have some retracing back down part of the ascenders/tall letters. These are called covering stroked. No lifting.
- **22–28** "Pencil lift" describes a deliberate stopping within a cursive word and restarting at the beginning of the next letter, to continue that word. It promotes fluency, speed and legibility by avoiding slow, messy looping.
- **22–25** Clockwise finishers are letters that finish on the left-hand side of their form and do not lend themselves to joining. Simply go to the start of the next letter and continue writing.
- **26–28** Letters with "shoulders" or flat tops are dropped on to avoid a retracing or rocking motion over and back at the top of them. Dropping on is best after a diagonal join to these letters. All drop on letters are based on the "a" shape. An arrow is used to indicate where the exit stops and dropping on is required, throughout the *Write for Queensland* series. Do not copy the arrows.

- 29, 30, 32 Horizontal joins occur after letters that finish on or near the top blue line: top finishers "o", "r", "v" and "w". The join goes straight across, or dips slightly in the case of "r", to the next letter. The small gap in the large example "o" is to highlight its correct rotation. Do not copy.
  - **33** The dip/flicking after "r" lends itself to dropping on the next shoulder letter, i.e. "a", "c", "d", "g" or "q". This is optional and reminder arrows are on this page only.
  - **34** Top finishers don't join to "e", as this does not allow for the correct position of the loop on letter "e". See note for page 20.
  - **35** Answers will vary. Possible answers include: 1. five, many; 2. and; 3. time; 4. idea; 5. set; 6. represents, symbolises, stands for; 7. games, Olympics; 8. colour; 9. border; 10. time; 11. beginning, start; 12. taken down, lowered.
  - **36** Ensure "r" finishes wholly with its downstroke before sweeping up to the ascender. See note for page 20.
  - 37 Modified "f"—a diagonal join to "f" results in a loop.
  - **38** When not joining from another letter, "f without a join" is used, i.e. at the beginning of a word, after a capital or after a clockwise finisher.
  - 40, 41, Modified "s"—after a diagonal join, the flat shoulder of "s"
  - 42, 44, disappears, leaving a point. Modified "s" should look pointed rather than rounded. Printed "s" may also be called "s without a join".
- **45, 46, 48** See note for page 20.
  - **56** See notes for pages 4–8.
  - **59–60** In order to keep double "s" looking right, the first type of "s" determines the second. See note for page 20.
    - 63 Teacher's Notes
    - 64 Pen Skill Award

Inside back cover Reference Card—May be detached and contacted to the student's desk.



