

Teacher's record A

- Give the student the reading page and check for reading first. Mark if correct in the R column.
- Remove the placement reading words and give the words for spelling, marking in the S column.
- Stop the test after the first error and track across to the final column to find what page to start at.

No	Word	R	S	Word	R	S	Word	R	S	Start
1	beg			fox			sip			30
	tub			rag						
2	no			by			he			29
	l			a						
3	slam			trip			stun			33
	rest			flop						
4	crash			chip			then			35
5	splash			thrush						36
6	pinch			jump			hand			39
7	rang			bring			shrink			43
8	charm			storm			serve			45/47
9	wasp			wander						49
10	warm			ward						51
11	work			worth						52
12	small			grill						54
13	talk			salt						57
14	brass			cross						58
15	fast			clasp						60
16	staff			bluff						62
17	back			thick			duck			64
18	same			scare						67
19	spine			stripe						70
20	note			slope						72
21	tube			use						73
22	glove			cover						75
23	centre			recent			space			77-9
24	kind			king						81
25	gentle			danger			change			82-4
26	jazz			jump						86
27	guess			guilt						86
28	badge			budget						87
29	match			kitchen						88
30	kind			fold						89

- If a student makes any errors at all in first 2 groups you need to proceed to section B of this placement test.
- If a student spells all of these words correctly, go straight to end of Stage One of the programme and give the sight words as dictation.
- If a student needs to start the programme at either Stage Two or Three, use the spelling tests given at the end of these sections for placement (pp.127 or 166). Start you student on the first spelling pattern where an error is shown.

Teacher's record (continued) B

If the student has any difficulties with section B then you should start Alpha to Omega right from the very beginning – introducing each letter of the alphabet in turn. You will need a wooden alphabet for this task, preferably lower case.

- 1 Ask your student to put the lower case alphabet out in an arc. Use the space to the right of each letter to mark them right or wrong or to indicate a reversal.

a		b		c		d		e		f		g	
h		i		j		k		l		m		n	
o		p		q		r		s		t		u	
v		w		x		y		z					

Correct any letters that were not in the right order or orientation and leave the alphabet in place for the next four activities.

- 2 Ask the student to **name** the letters from the wooden alphabet.

a		b		c		d		e		f		g	
h		i		j		k		l		m		n	
o		p		q		r		s		t		u	
v		w		x		y		z					

Teacher's record (continued) B

3 Ask the student to give the sounds of the letters.

a		b		c		d		e		f		g	
h		i		j		k		l		m		n	
o		p		q		r		s		t		u	
v		w		x		y		z					

4 Ask the student to pick out the vowels:

a		e		i		o		u	
---	--	---	--	---	--	---	--	---	--

Note any letters selected that are not vowels

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5 Ask the student to give the short vowel sounds.

a		e		i		o		u	
---	--	---	--	---	--	---	--	---	--

6 Put the alphabet away and dictate the sounds of the alphabet in the order given below. Ask the student to repeat the sound and then write the lower case letter giving that sound.

b		g		m		a		p		w		t	
i		d		e		k		n		x		u	
f		j		s		v		y		q		l	
o		r		h		z		c					

Sequencing skills (optional)

Days of the week

1 Ask the student to recite the days of the week in order: number them in the order given.

Monday Tuesday Wednesday Thursday
 Friday Saturday Sunday

2 Ask the student to read the words for the days of the week from the separate sheet where they are not given in order.

Saturday Tuesday Friday Monday
 Sunday Wednesday Thursday

3 Ask the student to spell the days of the week, dictating each in turn.

Monday Tuesday Wednesday Thursday
 Friday Saturday Sunday

Months of the year

1 Ask the student to name the months of the year in order.

January February March April
 May June July August
 September October November December

2 Ask the student to read the months of the year from the separate sheet where they are not given in order.

May January August November
 July December April February
 October March June September

3 Ask the student to spell the months of the year, dictating each in turn.

January February March April
 May June July August
 September October November December