

## 1 IDENTITY Page 4

- 1.1 **VOCABULARY** | language  
**GRAMMAR** | question forms  
**LISTENING** | leaning languages  
**WRITING** | emails of introduction; learn to write formal and informal emails
- 1.2 **VOCABULARY** | relationships  
**GRAMMAR** | review of verb tenses  
**READING** | Men and women – what they say about each other  
**VOCABULARY PLUS** | collocations
- 1.3 **VOCABULARY** | interview advice  
**FUNCTION** | talking about yourself  
**LEARN TO** | use two-word responses

## 2 TALES Page 9

- 2.1 **VOCABULARY** | types of story  
**GRAMMAR** | present perfect and past simple  
**VOCABULARY PLUS** | prepositions  
**READING** | Forever young: James Dean
- 2.2 **LISTENING** | Flashbulb memories  
**GRAMMAR** | narrative tenses  
**VOCABULARY** | the news  
**WRITING** | a news report; learn to use time linkers
- 2.3 **VOCABULARY** | *say/tell*  
**FUNCTION** | telling a story  
**LEARN TO** | show interest

### Review 1

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## 3 FUTURE Page 18

- 3.1 **VOCABULARY** | organisation  
**LISTENING** | What are your plans?  
**GRAMMAR** | the future (plans)  
**WRITING** | messages; learn to use note form
- 3.2 **READING** | Science in the future: discoveries  
**VOCABULARY** | future time markers  
**GRAMMAR** | the future (predictions)  
**VOCABULARY PLUS** | idioms
- 3.3 **FUNCTION** | dealing with misunderstandings  
**LEARN TO** | reformulate

## 4 JOBS Page 23

- 4.1 **VOCABULARY** | personal qualities  
**GRAMMAR** | *must/have to/should* (obligation)  
**LISTENING** | talking about jobs  
**VOCABULARY PLUS** | confusing words
- 4.2 **READING** | Dream job turns into nightmare  
**VOCABULARY** | extreme adjectives  
**GRAMMAR** | *used to, would*  
**WRITING** | a covering letter; learn to organise your ideas
- 4.3 **VOCABULARY** | business  
**FUNCTION** | reaching agreement  
**LEARN TO** | manage a discussion

### Review 2

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## 5 SOLUTIONS Page 32

- 5.1 **LISTENING** | talking about changes  
**GRAMMAR** | comparatives and superlatives  
**VOCABULARY** | technology  
**WRITING** | an advantages/disadvantages essay; learn to use discourse markers
- 5.2 **VOCABULARY** | information  
**GRAMMAR** | question tags  
**READING** | I never knew that!  
**VOCABULARY PLUS** | word building: adjectives
- 5.3 **VOCABULARY** | problems and solutions  
**FUNCTION** | polite requests  
**LEARN TO** | respond to requests

## 6 EMOTION Page 37

- 6.1 **VOCABULARY** | *-ing/-ed* adjectives  
**READING** | Stressed out? Take control.  
**GRAMMAR** | real conditionals  
**VOCABULARY PLUS** | multi-word verbs
- 6.2 **VOCABULARY** | verb–noun collocations  
**GRAMMAR** | hypothetical conditional: present/future  
**LISTENING** | Who is a potential victim?  
**WRITING** | an email of advice; learn to qualify what you say
- 6.3 **VOCABULARY** | life events  
**FUNCTION** | giving news  
**LEARN TO** | respond to news

### Review 3

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## 7 SUCCESS Page 46

- 7.1** **VOCABULARY** | success  
**READING** | Making it happen  
**GRAMMAR** | present perfect simple versus continuous  
**VOCABULARY PLUS** | verb phrases
- 7.2** **VOCABULARY** | ability  
**GRAMMAR** | present and past ability  
**LISTENING** | William Sidis – life of a genius  
**WRITING** | a summary; learn to make notes for a summary
- 7.3** **VOCABULARY** | qualifications  
**FUNCTION** | clarifying opinions

## 8 COMMUNITIES Page 51

- 8.1** **VOCABULARY** | getting on  
**GRAMMAR** | articles and quantifiers  
**LISTENING** | Who are your neighbours?  
**VOCABULARY PLUS** | compound nouns
- 8.2** **VOCABULARY** | the internet  
**GRAMMAR** | relative clauses  
**READING** | Silver surfers  
**WRITING** | a website review; learn to use complex sentences
- 8.3** **VOCABULARY** | welcoming  
**FUNCTION** | being a good guest  
**LEARN TO** | accept apologies

Review 4

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## 9 HISTORY Page 60

- 9.1** **VOCABULARY** | history  
**GRAMMAR** | hypothetical conditional: past  
**LISTENING** | Fascinating facts – inventions  
**WRITING** | a short essay; learn to structure paragraphs
- 9.2** **GRAMMAR** | active versus passive  
**VOCABULARY** | periods of time  
**VOCABULARY PLUS** | collocations  
**READING** | Generations and generalisations
- 9.3** **VOCABULARY** | describing people  
**FUNCTION** | expressing uncertainty  
**LEARN TO** | react to information

## 10 WORLD Page 65

- 10.1** **VOCABULARY** | the environment  
**LISTENING** | Earth Hour  
**GRAMMAR** | reported speech  
**VOCABULARY PLUS** | word building: prefixes
- 10.2** **VOCABULARY** | reporting verbs  
**READING** | A taste of your life  
**GRAMMAR** | verb patterns  
**WRITING** | a restaurant review; learn to link ideas
- 10.3** **VOCABULARY** | airports  
**FUNCTION** | giving advice/warnings  
**LEARN TO** | make generalisations

Review 5

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AUDIO SCRIPTS

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