

# GRAMMAR

## PRESENT SIMPLE: BE

- 1** Put the words in the correct order to make sentences.
- 1** A: Yasmin / your / is / name  
*Is your name Yasmin* \_\_\_\_\_ ?  
 B: no, / isn't / it. / Anna / name / 's / my  
 \_\_\_\_\_ .
- 2** A: Sofia / are / you  
 \_\_\_\_\_ ?  
 B: David / I / am. / yes, / this / and / is  
 \_\_\_\_\_ .
- 3** A: are / a / student / you  
 \_\_\_\_\_ ?  
 B: I'm / no, / not. / teacher / I'm / a  
 \_\_\_\_\_ .  
 is / teacher, / a / too / David  
 \_\_\_\_\_ .
- 4** A: you, / Sofia and David / to / nice / meet  
 \_\_\_\_\_ .  
 B: nice / you, / meet / to / too  
 \_\_\_\_\_ .

**2** Complete the conversations with the correct form of *be*.

### Conversation 1

- Ben:** Hello. How are you?  
**Ed:** Er ... hello.  
**Ben:** Sorry, <sup>1</sup> *are* \_\_\_\_\_ you Mr and Mrs Rutter?  
**Ed:** No, we <sup>2</sup> \_\_\_\_\_. They <sup>3</sup> \_\_\_\_\_ Mr and Mrs Rutter.  
**Ben:** Oh, sorry.



### Conversation 2

- Ben:** Excuse me. <sup>4</sup> \_\_\_\_\_ you Jerry Rutter?  
**Jerry:** Yes.  
**Ben:** I <sup>5</sup> \_\_\_\_\_ Ben Pastor.  
**Jerry:** Oh, hello. Nice to meet you, Ben. This <sup>6</sup> \_\_\_\_\_ my wife, Sally.  
**Sally:** Hi.  
**Ben:** Sorry. <sup>7</sup> \_\_\_\_\_ your name Sandy?  
**Sally:** No, it <sup>8</sup> \_\_\_\_\_. It's Sally.  
**Ben:** Nice to meet you, Sally.

**3** Write questions and answers using the prompts.

- 1** A: you / American? *Are you American?* \_\_\_\_\_  
 B: no / I / Canadian *No, I'm not. I'm Canadian.* \_\_\_\_\_
- 2** A: he / a student? \_\_\_\_\_  
 B: no / he / a teacher \_\_\_\_\_
- 3** A: we / late? \_\_\_\_\_  
 B: no / you / early \_\_\_\_\_
- 4** A: they / from India? \_\_\_\_\_  
 B: no / they / China \_\_\_\_\_

# VOCABULARY

## COUNTRIES AND NATIONALITIES

**4 A** Find twelve countries in the puzzle.

G	R	E	E	C	E	C	Q	S
P	O	R	T	U	G	A	L	C
R	G	E	R	M	A	N	Y	O
U	S	O	Y	E	Q	A	J	T
S	P	C	U	X	F	D	A	L
S	A	H	V	I	Z	A	P	A
I	I	I	U	C	M	U	A	N
A	N	N	P	O	L	A	N	D
T	H	A	I	L	A	N	D	P

**B** Write the nationalities for the countries in the puzzle.

*Greek* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C** Write the nationalities from Exercise 4B in the correct column.

<b>1 -an / -ian</b>	<b>2 -ish</b>
<i>German</i>	<i>Polish</i>
<b>3 -ese</b>	<b>4 other</b>
<i>Portuguese</i>	<i>Greek</i>

**D** **1.1** Listen and underline the stressed syllables in the nationalities in Exercise 4C.

**E** Listen again and repeat.

## READING

5 Read the text and match food 1–6 with countries a)–f).



## NATIONAL DISHES AND DRINKS

*Where are these fabulous dishes and drinks from?*

- Bubble tea, or pearl milk tea is from Taiwan.
- Indonesians eat a rice dish called Nasi Goreng.
- Ful Medames is from Egypt. They make it with beans and lemon.
- Jacket potatoes are from the UK.
- Pide is a food from Turkey. It's Turkish pizza – yum!
- Curry is Indian. It's food cooked in sauce, and it's delicious!

- |                   |              |
|-------------------|--------------|
| 1 Pide            | a) Indonesia |
| 2 Bubble tea      | b) Turkey    |
| 3 Ful Medames     | c) India     |
| 4 Jacket potatoes | d) UK        |
| 5 Curry           | e) Egypt     |
| 6 Nasi Goreng     | f) Taiwan    |

## WRITING

### CAPITAL LETTERS

6 Complete the words with the letters in brackets. Use capital letters where necessary.

- This is a photo of    at the   osseum in   ome,   taly.  
(t p m c r i)
- his is me and my   ustralian   riend,   aul.   e're in   enice.  
(t a f p w v)
- his is   enji at a   ar in   adrid.   enji is a   tudent from   apan.  
(t k b m k s j)
- ere is   aul again.   e's at   axim's in   aris.   axim's is a   rench   estaurant.  
(h p h m p m f r)



# VOCABULARY

## OBJECTS

1 A Look at the pictures and complete the crossword.

B 1.2 Listen and write the words from Exercise 1A in the correct column for each stress pattern.

<b>1 O</b> keys	<b>2 Oo</b> passport
<b>3 Ooo</b> sunglasses	<b>4 ooO</b> mobile phone

C Listen again and repeat.

## LISTENING

2 A 1.3 Listen to interviews with three passengers at an airport and complete the table.

	Passenger 1	Passenger 2	Passenger 3
<b>Nationality</b>	German		
<b>Tourist (T) or on business (B)?</b>		T	

B Listen again and tick the things in the passengers' bags.

	Passenger 1	Passenger 2	Passenger 3
laptop			
credit card			
diary			
MP3 player and earphones			
sunglasses			
passport	✓		
camera			
ticket			
newspaper			
magazine			
mobile phone			
keys			

## GRAMMAR

## THIS/THAT, THESE/THOSE; POSSESSIVES

**3** Look at the picture and complete the conversation with *this*, *that*, *these* or *those*.

**John:** <sup>1</sup> These are great sunglasses. How much are they?

**Shop assistant:** <sup>2</sup> \_\_\_\_\_? They're 200 euros.

**John:** 200 euros!

**Shop assistant:** But <sup>3</sup> \_\_\_\_\_ sunglasses are only twenty euros.

**John:** OK. And how much is <sup>4</sup> \_\_\_\_\_ magazine?

**Shop assistant:** <sup>5</sup> \_\_\_\_\_'s two euros.

**John:** Two? OK, here you are.

**Shop assistant:** Thanks.



**4 A** Rewrite the sentences in the plural.

1 That CD's great!

Those CDs are great!

2 This red pen is Anne's.

3 This isn't my key.

4 Where's that ticket?

**B** Rewrite the sentences in the singular.

1 These books are very good.

2 Those aren't my files.

3 Who are those men over there?

4 Are these your photos?

**5** Add one apostrophe (') to each conversation.

1 A: Is this your mobile phone?

B: No, it isn't. I think it's Jane's.

2 A: Are these DVDs yours?

B: No, they're Suzanna's.

3 A: Is your friend's name Greg?

B: Yes, Greg Hutchens.

4 A: Are these Nathan's sunglasses?

B: I don't know. Ask him.

5 A: Are your teacher's photos in the book?

B: Yes, they're on pages 17 and 18.

6 A: Where are Irena's tickets?

B: They're on the table.

7 A: Is this chocolate cake yours?

B: No, it isn't. It's Lucy's.

8 A: Are these keys Mr Allison's?

B: Yes, they are.

**6 A** Rewrite the sentences. Don't repeat the nouns.

1 These glasses are my glasses.

These glasses are mine.

2 These keys are your keys.

3 That bag is Jack's bag.

4 Those pencils are my pencils.

5 This mobile phone is Anita's mobile phone.

6 That magazine is your magazine.

**B**  1.4 Listen and check.

**C** Underline the letter -s in your answers in Exercise 6A.

1 These glasses are mine.

**D** What is the pronunciation of -s in your answers? Listen again and write /s/ or /z/.

1 These glasses are mine.

/z/ /s/ /z/

**E** Listen again and repeat.

**VOCABULARY**

**TOURIST PLACES**

- 1 A** Complete the words. Add the vowels in brackets.
- 1 snackbarc\_ffees\_ndwich (add *a* or *o*)
  - 2 t\_uristsh\_pp\_stc\_rdb\_tterys\_uvenir (add *a* or *o*)
  - 3 r\_t\_rntick\_tappl\_j\_ic\_ (add *u* or *e*)
  - 4 tr\_\_nst\_t\_ons\_nglet\_cketpl\_tform (add *a* or *i*)
- B** Circle the places and things in Exercise 1A.

**FUNCTION**

**MAKING REQUESTS**

- 2** Put the words in the correct order to make requests.
- 1 have / I / a / coffee, / can / please  
*Can I have a coffee, please* \_\_\_\_\_ ?
  - 2 Birmingham, / have / I / a / could / return / please / to  
\_\_\_\_\_ ?
  - 3 I / please / batteries, / of / can / those / one / have  
\_\_\_\_\_ ?
  - 4 have / could / sandwich, / I / please / a / cheese  
\_\_\_\_\_ ?
  - 5 I / can / apple juice / have / an / coffee, / and / please / a  
\_\_\_\_\_ ?

- 3** Complete the conversations with the words in the box.

do have you that's euro please help can

**Conversation 1**

**Tourist:** Excuse me. <sup>1</sup> Do you speak English?  
**Shop assistant:** Yes. Can I <sup>2</sup> help you?  
**Tourist:** <sup>3</sup> Can I have these four postcards, please?  
**Shop assistant:** OK. <sup>4</sup> That's two euros, please.

**Conversation 2**

**Tourist:** Can I <sup>5</sup> have a coffee, <sup>6</sup> please ?  
**Waiter:** That's one <sup>7</sup> euro fifty.  
**Tourist:** Thank <sup>8</sup> you.

- 4** **1.5** Listen and tick the speaker (A or B) that sounds more polite.

- |           |                                       |
|-----------|---------------------------------------|
| 1 A _____ | B <input checked="" type="checkbox"/> |
| 2 A _____ | B _____                               |
| 3 A _____ | B _____                               |
| 4 A _____ | B _____                               |
| 5 A _____ | B _____                               |

**LEARN TO**

**LISTEN FOR KEY WORDS**

- 5 A** Read the conversations. Underline the two key words in each sentence.
- 1 A: How much is a coffee cake, please?  
B: It's two euros.
  - 2 A: Could I have a return to Sydney, please?  
B: That's ten fifty.
  - 3 A: Is that a cheese sandwich?  
B: No, it's a chicken sandwich.
  - 4 A: That's eight euros, please.  
B: Ah, I only have six euros.

- B** **1.6** Listen and check. Then listen and repeat.

- 6 A** **1.7** Look at the menu and listen. What do the people order? Write the food and drink for 1–6.

- |                         |               |
|-------------------------|---------------|
| 1 <u>a tomato salad</u> | a) € <u>2</u> |
| 2 _____                 | b) € _____    |
| 3 _____                 | c) € _____    |
| 4 _____                 | d) € _____    |
| 5 _____                 | e) € _____    |
| 6 _____                 | f) € _____    |

- B** Listen again and write the prices for a)–f).

**\* MENU \***



**DRINKS**

COFFEE | HOT CHOCOLATE | TEA  
JUICE | MINERAL WATER



**SANDWICHES**

EGG | CHICKEN | CHEESE

\*\*\*

**SALADS**

GREEN | TOMATO



**ICE CREAM**