

# Syllabus



Unit		Target language		Function
<b>Do you know ...?</b>		A–Z, a–z, 1–10		Alphabet Numbers
<b>1</b>	<b>Hello!</b>	What's your name? What's your name?	I'm Tony. I'm Jenny.	Greetings and farewells
<b>2</b>	<b>What's this?</b>	What's this? What's this?	It's a desk. It's an eraser.	Identifying/asking about things in the classroom
<b>3</b>	<b>Can you sing?</b>	Can you read? Can you fly?	Yes, I can. No, I can't.	Asking about ability
<b>4</b>	<b>Review 1</b>	Review of Units 1–3		
<b>Bonus 1</b>		<b>Activities:</b> What do you see? Draw it! Project: circus collage	Circus bingo Circus faces Pin the paper on the elephant Circus charades	
<b>5</b>	<b>Who's she?</b>	Who's she? Who's he?	She's my mother. He's my father.	Identifying people and asking about family and friends
<b>6</b>	<b>What's his name?</b>	What's his name? What's her name?	His name's Ben. Her name's Ms. Black.	Identifying people by name and saying what they are or do
<b>7</b>	<b>Is this a dog?</b>	Is this a giraffe? Is this a whale?	Yes, it is. No, it isn't.	Identifying animals
<b>8</b>	<b>Review 2</b>	Review of Units 5–7		
<b>Bonus 2</b>		<b>Activities:</b> What do you see? Pin the paper on the octopus Charade relay Project: beach collage	Beach bingo Beach scene Draw it! Sea, sand, sky	
<b>9</b>	<b>What color is this?</b>	What color is this? What color is this?	It's orange. It's red.	Identifying colors
<b>10</b>	<b>How old are you?</b>	How old are you? How old is your brother?	I'm eight. He's seven.	Talking about ages and birthday parties
<b>11</b>	<b>What do you like?</b>	What do you like, Tony? What do you like, Jenny?	I like cheese. I like cake.	Talking about food and expressing likes and dislikes
<b>12</b>	<b>Review 3</b>	Review of Units 9–11		
<b>Bonus 3</b>		<b>Activities:</b> What do you see? Cookies, cake, cheese Project: outer space collage	Outer space bingo Draw it! Picture perfect	Birthday party Blue or green? Project: birthday bash!
<b>Culture 1: Animals</b>		What's this? Can it jump?	It's a kangaroo. Yes, it can.	Identifying animals and saying what they can or can't do
<b>Culture 2: Food</b>		What do you like? What don't you like?	I like tacos. I don't like coffee.	Talking about food and expressing likes and dislikes



Scan the QR code  
and listen to the audio



Grammar	Alphabet		Key vocabulary	Page
			apple, banana, cat, dog, elephant, fish, goat, hippo, iguana, juice, kangaroo, lion, monkey, noodles, octopus, panda, queen, rabbit, sun, tiger, umbrella, violin, watch, x-ray, yo-yo, zebra	1
I'm	A: apple, ant C: cat, carrot	B: banana, bear	hello, hi, goodbye, bye	3
a/an	D: dog, duck F: fish, fox	E: elephant, egg	table, desk, chair, book, pencil, eraser	9
can	G: goat, girl I: iguana, igloo	H: hippo, hat	fly, read, sing, draw, swim, cook	15
				21
				23
he/she	J: juice, jellyfish L: lion, lemon	K: kangaroo, kite	family, mother, father, sister, brother, friend	25
his/her	M: monkey, melon O: octopus, ox	N: noodles, nose	teacher, student, parent, baby, girl, boy	31
Is this Q & A	P: panda, piano R: rabbit, rice	Q: queen, question	whale, penguin, polar bear, giraffe, leopard, ostrich	37
				43
				45
What color Q & A	S: sun, soccer U: umbrella, unhappy	T: tiger, TV	red, yellow, blue, green, orange, purple	47
How old Q & A	V: violin, volleyball X: x-ray, exercise	W: watch, witch	balloons, candles, presents, cookies, plates, cups	53
like/don't like	Y: yo-yo, yogurt Z: zebra, zoo		cake, cheese, ice cream, bread, salad, soda	59
				65
				67
			crocodile, emu, shark, koala, dingo, kangaroo, sheep, cow	69
			cheese, coffee, tacos, sushi, curry, spaghetti, fried chicken, tea	71

1

# Hello!



## Conversation

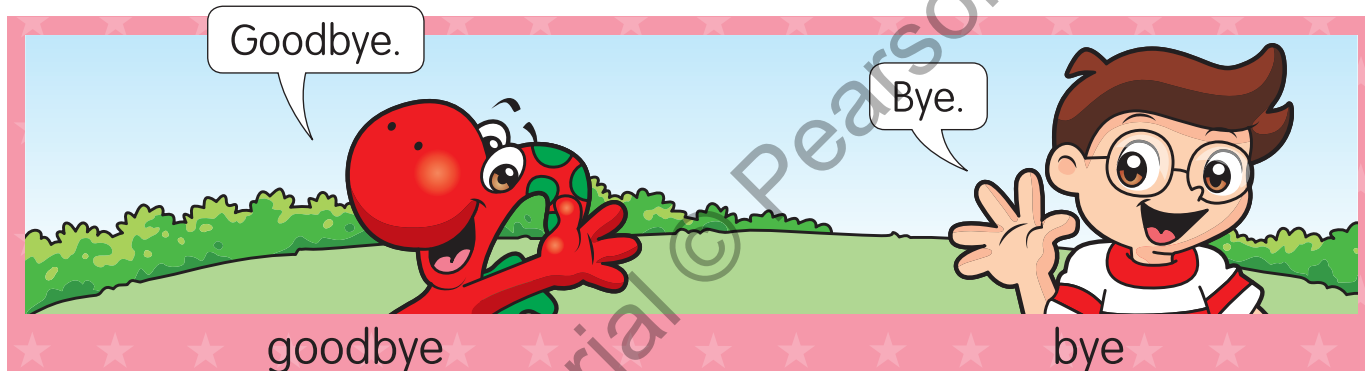
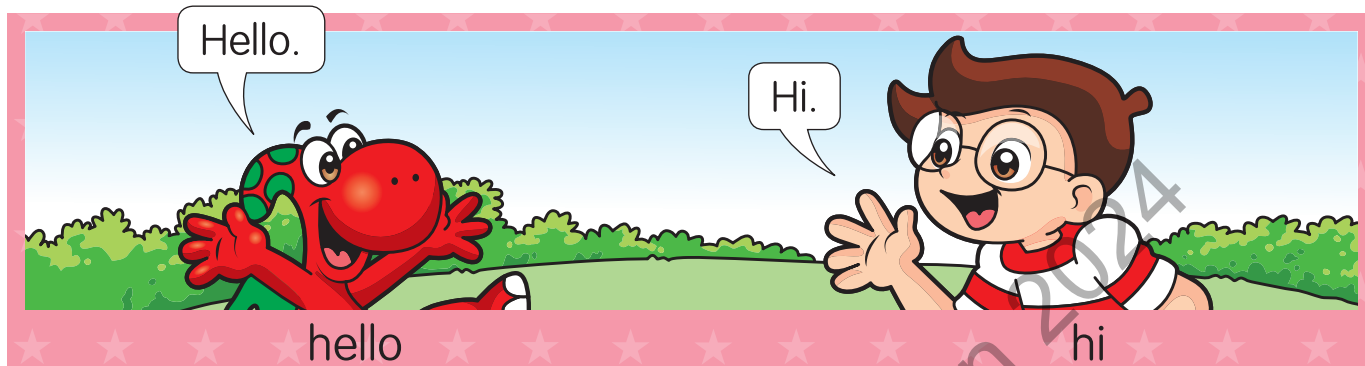
Listen and look.





## Vocabulary

Listen and say.



## Target

Listen and say.





## Practice 1 Listen and number.



## Practice 2 Your turn! Listen and answer.

What's your name?



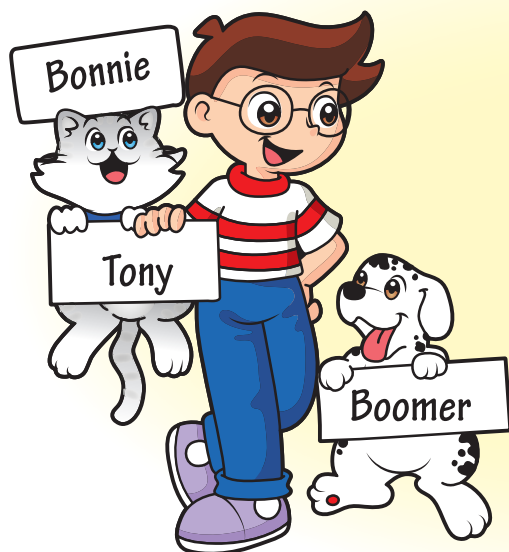
Draw and say.





## Song

Listen and sing.

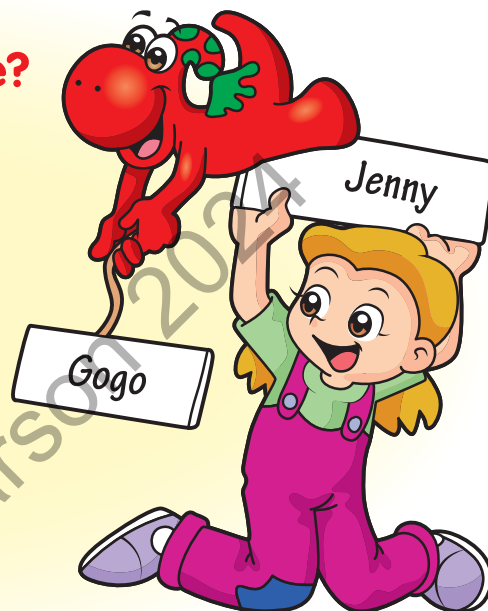


### What's your name?

What's your name?  
I'm Tony.

What's your name?  
I'm Jenny.

What's your name?  
I'm Gogo.  
I'm Gogo.  
Hey!



### Activity 1

Read and match.

T

J

B

G

B

