

# 1

# Family and friends

## 1A Grammar: to be

- 1 Complete the sentences with the words/phrases from the boxes. There is an extra word in each box. Then put the mini dialogues in the correct order. Mark them with the numbers 1-3.

's      're      'm

- A: You \_\_\_\_\_ new in the team. Right?  
B: Yes. And what \_\_\_\_\_ your name?

I am      Are you      I'm not

- A: Hi! \_\_\_\_\_ Tom?  
B: No, \_\_\_\_\_ . My name's Tony.

My      I'm      Your      You're

- A: \_\_\_\_\_ Lucy. \_\_\_\_\_ dad's the manager here.  
B: Really? So \_\_\_\_\_ name's Lucy Brown!

## 1A Grammar: to be

- 2 Complete the sentences with the correct forms of the verb *to be*. Use short forms where possible.

- A: How old <sup>1</sup> \_\_\_\_\_ you, Justin?  
B: I <sup>2</sup> \_\_\_\_\_ fifteen. <sup>3</sup> \_\_\_\_\_ you fifteen, too?  
A: No, I <sup>4</sup> \_\_\_\_\_ not. My birthday is in December.  
B: So, <sup>5</sup> \_\_\_\_\_ you still fourteen?  
A: Yes, I <sup>6</sup> \_\_\_\_\_ .

## 1B Grammar: to be; Who's...?; his/her

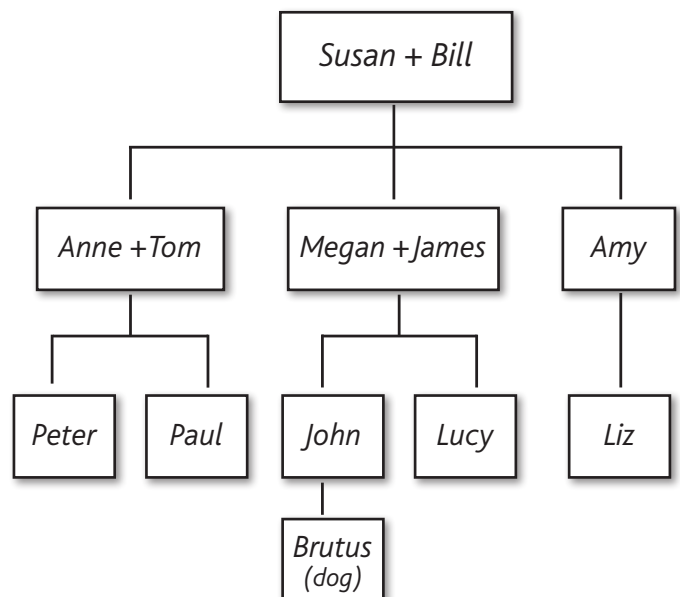
- 3 Choose the correct words.

- 1 \_\_\_\_\_ that? Justin Bieber?  
a What's      b Who's      c How's
- 2 No. \_\_\_\_\_ Zac Efron.  
a His      b She's      c He's
- 3 Zac Efron? \_\_\_\_\_ smile is so nice!  
a That's      b Her      c His
- 4 And that's Vanessa Hudgens. \_\_\_\_\_ an actress.  
a Her      b She's      c He's
- 5 That's right. \_\_\_\_\_ sister, Stella, is an actress, too.  
a She's      b His      c Her

## 1C Grammar: to be

- 4 Complete the sentences with *he/she/it* and the correct forms of the verb *to be*. Use short forms where possible.

- 1 A: Is Susan your grandmother?  
B: Yes, \_\_\_\_\_ .
- 2 A: Is Tom your dad?  
B: No, \_\_\_\_\_ . He's my uncle.
- 3 A: Is Peter your brother?  
B: No, \_\_\_\_\_ . He's my cousin.
- 4 A: Is Megan your aunt?  
B: No, \_\_\_\_\_ . She's my mum.
- 5 A: Is Brutus your dog?  
B: Yes, \_\_\_\_\_ .
- 6 A: So, is your name John?  
B: Yes, \_\_\_\_\_ !



# 2

# People and places

## 2A Grammar: *to be; our/their*

1 Read the dialogue. Then fill the gaps. Choose the correct answers: a or b.

A: Hi! I'm Sam. <sup>1</sup>\_\_\_\_\_ Paul's friends?

B: No, we <sup>2</sup>\_\_\_\_\_. We <sup>3</sup>\_\_\_\_\_ his cousins from Spain. <sup>4</sup>\_\_\_\_\_ names are Miguel and Lucia.

A: And the boys over there? Are <sup>5</sup>\_\_\_\_\_ your family, too?

B: Maxime and Julie? Yes, they <sup>6</sup>\_\_\_\_\_. But they <sup>7</sup>\_\_\_\_\_ Spanish. <sup>8</sup>\_\_\_\_\_ parents are from France.

1 a Are they      b Are you

2 a are            b aren't

3 a 're            b aren't

4 a Our            b Their

5 a their          b they

6 a 're            b are

7 a aren't        b are

8 a Their         b They're

## 2B Grammar: *a/an*

2 Complete the sentences. Choose the correct answers: a or b.

1 It's \_\_\_\_\_ eraser.

a a                b an

They're two \_\_\_\_\_.

a erasers        b eraser

2 It's \_\_\_\_\_ cake.

a a                b an

They're three \_\_\_\_\_.

a cake            b cakes

3 It's \_\_\_\_\_ strawberry.

a a                b an

They're five \_\_\_\_\_.

a strawberry    b strawberries

4 It's \_\_\_\_\_ diary.

a a                b an

They're ten \_\_\_\_\_.

a diaries        b diary

5 It's \_\_\_\_\_ watch.

a a                b an

They're two \_\_\_\_\_.

a watches        b watch

6 It's \_\_\_\_\_ umbrella.

a a                b an

They're eight \_\_\_\_\_.

a umbrella      b umbrellas

## 2B Grammar: *this, that, these, those*

3 Look at the pictures. Mark the correct words.

1 A: What's **this / that**?

B: It's a strawberry.



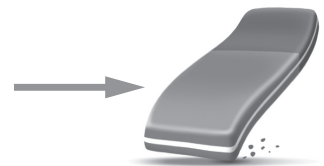
2 A: What are **these / those**?

B: They're cakes.



3 A: What's **this / that**?

B: It's an eraser.



4 A: What are **these / those**?

B: They're watches.



5 A: What are **these / those**?

B: They're diaries.



6 A: What's **this / that**?

B: It's an umbrella.



3A Grammar: *there is/there are*

1 Complete the sentences. Choose the correct answers: a or b.

1 A: <sup>1</sup> \_\_\_\_\_ a dining room in your house?

B: Yes, <sup>2</sup> \_\_\_\_\_. In fact <sup>3</sup> \_\_\_\_\_ two dining rooms, one upstairs and one downstairs.

- |   |   |           |   |          |
|---|---|-----------|---|----------|
| 1 | a | Is there  | b | There's  |
| 2 | a | there's   | b | there is |
| 3 | a | there are | b | there is |

2 A: How many apples <sup>1</sup> \_\_\_\_\_ in your kitchen?

B: Ten or fifteen but <sup>2</sup> \_\_\_\_\_ only one orange.

- |   |   |           |   |           |
|---|---|-----------|---|-----------|
| 1 | a | there are | b | are there |
| 2 | a | there are | b | there's   |

3 Our house is very big but <sup>1</sup> \_\_\_\_\_ a garden.

<sup>2</sup> \_\_\_\_\_ only a balcony but <sup>3</sup> \_\_\_\_\_ flowers on it.

- |   |   |             |   |              |
|---|---|-------------|---|--------------|
| 1 | a | there isn't | b | is there     |
| 2 | a | There are   | b | There's      |
| 3 | a | there isn't | b | there aren't |

3B Grammar: *whose...?; possessive 's*

2 Complete the mini dialogues. Use the possessive form of the nouns in brackets.

1 A: Whose bikes are they?

B: They're my \_\_\_\_\_. (parents)

2 A: Whose watch is it?

B: It's our \_\_\_\_\_ watch. (dad)

3 A: Whose skateboard is that?

B: It's my \_\_\_\_\_. (cousin)

4 A: Whose CDs are those?

B: They're \_\_\_\_\_ CDs. (Susan)

5 A: Whose erasers are they?

B: They're our \_\_\_\_\_. (friends)

3C Grammar: *prepositions*

3 Complete the e-mail. Choose the correct answers: a, b or c.

Hi Kelly!

Here's the photo of my new bedroom. It's awesome. There's a bed <sup>1</sup> \_\_\_\_\_ the door. <sup>2</sup> \_\_\_\_\_ the bed there's a table with a big plasma TV. There isn't a bookcase but there's a desk with lots of books <sup>3</sup> \_\_\_\_\_ it. <sup>4</sup> \_\_\_\_\_ the desk there's my BMX bike and in front of the desk there's a chair. In the photo I'm on the bed and my rollerblades are <sup>5</sup> \_\_\_\_\_ the bed. There are lots of cool posters <sup>6</sup> \_\_\_\_\_ my bedroom. What's your bedroom like?

Love,  
Jake

- |   |   |             |   |             |   |        |
|---|---|-------------|---|-------------|---|--------|
| 1 | a | on          | b | next to     | c | under  |
| 2 | a | in front of | b | under       | c | in     |
| 3 | a | behind      | b | in front of | c | on     |
| 4 | a | behind      | b | in          | c | under  |
| 5 | a | on          | b | under       | c | in     |
| 6 | a | in          | b | on          | c | behind |



# 5 Routines

## 5A Grammar: present simple

1 Fill the gaps with the Present Simple forms of the verbs in brackets.

- I \_\_\_\_\_ a sandwich at school and then we \_\_\_\_\_ dinner together at home. (have)
- Polly \_\_\_\_\_ up early on Sunday but her brother \_\_\_\_\_ up late. Then they \_\_\_\_\_ dressed and have breakfast. (get)
- I \_\_\_\_\_ to bed at 9 p.m. because we \_\_\_\_\_ to hockey practice early in the morning. (go)
- On Saturdays Toby goes to a sports hall and \_\_\_\_\_ a basketball match but Helen and I \_\_\_\_\_ TV at home. (watch)
- Terry \_\_\_\_\_ school at 1 p.m. and goes to volleyball practice with her friends. They \_\_\_\_\_ it at 3.30 p.m. and go home. (finish)

## 5B Grammar: present simple

3 Complete the dialogue with the words from the box. Then answer the questions with short answers.

- A: \_\_\_\_\_ ICT on Wednesdays?  
a Does Kelly have                      b Has Kelly  
B: Yes, \_\_\_\_\_.
- A: \_\_\_\_\_ Peter and Kate play computer games together?  
a Does                                      b Do  
B: Yes, \_\_\_\_\_.
- A: \_\_\_\_\_ breakfast every day?  
a Does you have                      b Do you have  
B: Yes, \_\_\_\_\_.
- A: Girls, \_\_\_\_\_ your homework every day?  
a do you do                              b do you  
B: No, \_\_\_\_\_.
- A: \_\_\_\_\_ Mary watch TV at weekends?  
a Do    b Does  
B: Yes, \_\_\_\_\_.
- A: Do your friends \_\_\_\_\_ to bed early?  
a go    b goes  
B: Yes, \_\_\_\_\_.

## 5A Grammar: present simple

2 Read the text. Complete the sentences with the adverbs of frequency from the box. One of the adverbs fits in two gaps.

*I get up at 7 a.m. from Monday to Friday. I have breakfast at 9 a.m. in the week and at the weekend. I play football on Wednesday and at the weekend. I watch TV on Sunday. I watch comedies but not horror films. On Monday, Wednesday and Thursday I talk to my cousin on the phone.*

always    usually    often    sometimes    never

- Phil \_\_\_\_\_ gets up at 7 a.m.
- He \_\_\_\_\_ has breakfast at 9 a.m.
- He \_\_\_\_\_ plays football.
- Phil \_\_\_\_\_ watches horror films.
- He \_\_\_\_\_ talks to his cousin on the phone.

## 5C Grammar: present simple

4 Complete the sentences with *don't* or *doesn't*.

doesn't wear    don't go    doesn't sit  
don't work    don't wear

- I'm a chef. I \_\_\_\_\_ in a shop.
- A mechanic \_\_\_\_\_ down all day.
- Secretaries \_\_\_\_\_ to work on Sunday.
- We work in a hotel. We \_\_\_\_\_ jeans for work.
- He's a waiter. He \_\_\_\_\_ a coat in a restaurant.

## 5C Grammar: present simple

Complete the questions with *What*, *What time* or *Where*. Then match the answers with the questions.

- \_\_\_\_\_ does your mum work?
  - \_\_\_\_\_ do you do?
  - \_\_\_\_\_ do you finish school on Fridays?
  - \_\_\_\_\_ does your brother do at weekends?
- a We're receptionists in a hotel.  
b At 4 p.m. and then we go to football practice.  
c In an animal hospital. She's a vet.  
d He usually plays computer games or watches TV.

# 6 Outside

## 6A Grammar: time expressions

1 Look at the table. Match the answers with the questions.

	Phil	Kate
cinema	once in May, June and July twice in September	first Monday in a month
chat online	on Mondays	on Mondays, Wednesdays and Saturdays
visit grandmother	on Tuesdays and Saturdays	in December and April

- 1 How often does Phil go to the cinema?
  - 2 How often does Phil chat online?
  - 3 How often does Phil visit his grandmother?
  - 4 How often does Kate go to the cinema?
  - 5 How often does Kate chat online?
  - 6 How often does Kate visit her grandmother?
- a Three times a week.  
b Once a month.  
c Every Monday.  
d Five times a year.  
e Twice a week.  
f Twice a year.

## 6B Grammar: like

2 Complete the dialogue. Choose the correct answers: a, b or c.

A: Hi Lucy! I've got a new CD. It's *Paramore*.

B: Really? I <sup>1</sup> \_\_\_\_\_ this rock band. They're great!

A: I think they're great, too but my sister <sup>2</sup> \_\_\_\_\_ rock.

B: What music <sup>3</sup> \_\_\_\_\_ ?

A: Pop, and she sometimes listens to rap. <sup>4</sup> \_\_\_\_\_ pop or rap?

B: No, <sup>5</sup> \_\_\_\_\_. My brother listens to rap and he and my sister <sup>6</sup> \_\_\_\_\_ pop, too.

- 1 a don't like    b like    c doesn't like  
2 a doesn't like    b likes    c don't like  
3 a likes she    b she likes    c does she like  
4 a Do you like    b You like    c Like you  
5 a I not    b I don't    c I do  
6 a like    b doesn't like    c likes

## 6B Grammar: object pronouns

3 Complete the dialogue. Choose the correct answers: a, b or c.

John: Hi Peter! Would you like to watch this film with <sup>1</sup> \_\_\_\_\_, that is Sam and me?

Peter: What film?

Sam: *Hugo*. It's a great story. I love <sup>2</sup> \_\_\_\_\_ !

Peter: What's it about?

Sam: A boy from a railway station. He's got a friend Isabelle and he likes <sup>3</sup> \_\_\_\_\_ much.

Peter: Is she his best friend?

John: Yes, and she does many things for <sup>4</sup> \_\_\_\_\_ .

Peter: Is this man the children's friend, too?

Sam: No, he's George. He's a bad guy and he doesn't like <sup>5</sup> \_\_\_\_\_ .

Peter: The film sounds fun! Have you got it on DVD, too?

John: I have. Come to see <sup>6</sup> \_\_\_\_\_ tomorrow and I can give it to <sup>7</sup> \_\_\_\_\_ .

Peter: Great! Got to go. Bye for now!

Sam and John: Bye!

- 1 a me    b us    c them  
2 a it    b him    c her  
3 a him    b it    c her  
4 a him    b us    c me  
5 a us    b me    c them  
6 a me    b him    c her  
7 a her    b you    c it

# 7 Holidays

## 7A Grammar: can

### 1 Complete the sentences with *can* or *can't*.

- I \_\_\_\_\_ ski. In fact, I don't like any winter sports.
- Josh \_\_\_\_\_ play basketball but he's hopeless at volleyball.
- Susan and her brother are good at water sports. They \_\_\_\_\_ surf and their favourite water sport is swimming.
- You're joking! You've got a horse and you \_\_\_\_\_ ride it?!
- What a nice surprise! Kelly \_\_\_\_\_ rollerblade and she's good at it!
- Bad luck! We \_\_\_\_\_ ski and there's a school trip to Zakopane next week.

## 7A Grammar: can

### 2 Match the answers with the questions.

- Can you run 100 metres in fourteen seconds?
  - Can Phil play basketball?
  - Can Sasha ride a horse?
  - Can your cat swim?
  - Can Mark and Ellen rollerblade?
  - Can you play volleyball?
- a No, she can't. She doesn't like animals.  
b Yes, they can. They always do it together in the park.  
c No, he can't. He's too short.  
d No, we can't. We're hopeless at team sports.  
e Yes, I can. I'm the school champion.  
f Yes, it can. How amazing is that?!

## 7B Grammar: giving instructions

### 3 Complete the text with the words/phrases from the box. There are two extra words.

Don't talk   Stop   Call   Don't fall   Start   Run   Don't jump   Look

A: Wow! A new computer game *Get Jack the Robber!* What are the rules?

B: It's easy! Look.

- \_\_\_\_\_ the game when the blue screen is on. Look for a man with long black hair.
- \_\_\_\_\_ fast. You've got only 20 minutes to find Jack.
- \_\_\_\_\_ to other people in the street. You lose 10 points for that.
- \_\_\_\_\_ only at a red light or next to the hospital.
- \_\_\_\_\_ up or turn around. You lose 20 points for this.
- \_\_\_\_\_ the police when you get Jack.

A: Cool! Let's play it now.

## 7C Grammar: some/any

### 4 Complete the dialogue with *some* or *any*.

A: Is this the food for the picnic?

B: Yes, I've got <sup>1</sup> \_\_\_\_\_ cheese sandwiches and bananas.

A: Have you got <sup>2</sup> \_\_\_\_\_ drinks?

B: No, I haven't.

A: Don't worry. There's <sup>3</sup> \_\_\_\_\_ water in my fridge.

B: Is there <sup>4</sup> \_\_\_\_\_ juice or lemonade, too?

A: There isn't <sup>5</sup> \_\_\_\_\_ lemonade but there's <sup>6</sup> \_\_\_\_\_ apple juice. I've also got <sup>7</sup> \_\_\_\_\_ cakes.

B: Sounds great! But it's a pity we haven't got <sup>8</sup> \_\_\_\_\_ cereal bars!

## 7C Grammar: how much ...?

### 5 Complete the questions with *How much is/are*.

1 A: \_\_\_\_\_ the lemonade?

B: It's £1.05.

2 A: \_\_\_\_\_ the strawberries?

B: They're £1.80 a kilo.

3 A: \_\_\_\_\_ the yoghurt?

B: It's 95p.

4 A: \_\_\_\_\_ the biscuits?

B: They're £2.

5 A: \_\_\_\_\_ the fruit cakes?

B: They're £1.45.

# 8 Time off

## 8A Grammar: present continuous

1 Read the e-mail from Tom. Fill the gaps. Choose the correct answers: a or b.

Hi Lucy!

Guess where I am! In Cracow, Poland. I <sup>1</sup> \_\_\_\_\_ in a café in the city centre. Mike is with me. We <sup>2</sup> \_\_\_\_\_ a cake and hot chocolate. The food is fantastic here! Mike <sup>3</sup> \_\_\_\_\_ to his friends on his mobile, too. My sister, Jane, isn't here with us. She loves Błonia Park. She <sup>4</sup> \_\_\_\_\_ a bike there at the moment. She does it every day. Our parents <sup>5</sup> \_\_\_\_\_ the city. They're probably at the Wawel Castle now. We all love the city!

What about you? You <sup>6</sup> \_\_\_\_\_ volleyball with your friends, right?

See you soon,  
Tom

- |                          |                       |
|--------------------------|-----------------------|
| 1 a 's sitting           | b 'm sitting          |
| 2 a 're having           | b 'm having           |
| 3 a 's chatting          | b 're chatting        |
| 4 a 's riding            | b 're riding          |
| 5 a am visiting          | b are visiting        |
| 6 a 're probably playing | b 'm probably playing |

## 8B Grammar: present continuous

2 Complete the sentences with the Present Continuous forms of the verbs in brackets.

- 1 My parents \_\_\_\_\_ (make) sandwiches now.
- 2 My sister Polly \_\_\_\_\_ (get) dressed now.
- 3 We \_\_\_\_\_ (have) breakfast together.
- 4 Harry \_\_\_\_\_ (not/walk) the dog in the park.
- 5 \_\_\_\_\_ you \_\_\_\_\_ (listen) to music now?
- 6 I \_\_\_\_\_ (not/tidy) my bedroom.

## 8B Grammar: present continuous

3 Read the answers and complete the questions.

- 1 A: What \_\_\_\_\_ doing here?  
B: They're surfing the Internet.
- 2 A: What \_\_\_\_\_ listening to?  
B: He's listening to the radio.
- 3 A: What \_\_\_\_\_ having for breakfast?  
B: We're having cereal with yoghurt.
- 4 A: What \_\_\_\_\_ watching now?  
B: I'm watching a programme about animals.
- 5 A: What \_\_\_\_\_ wearing today?  
B: She's wearing a jumper and jeans.
- 6 A: What \_\_\_\_\_ doing?  
B: We're making sandwiches for a picnic.