

# 1 Friends

## 1 Unscramble and write.

Hair:

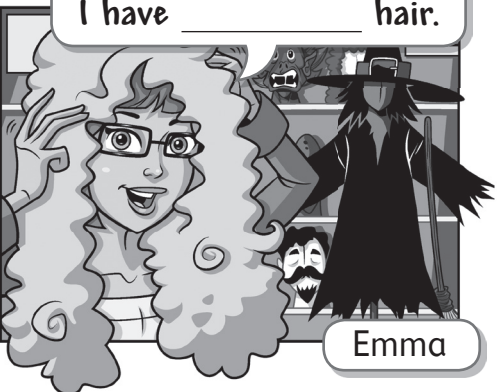
- 1 hgilt raih \_\_\_\_\_
- 2 ladb \_\_\_\_\_
- 3 yksip iarh \_\_\_\_\_
- 4 kdra hria \_\_\_\_\_

Face:

- 5 etcu \_\_\_\_\_
- 6 mdnaheos \_\_\_\_\_
- 7 odgo-gkolnio \_\_\_\_\_
- 8 auultibef \_\_\_\_\_

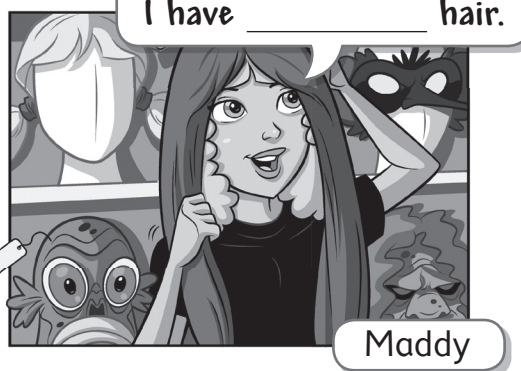
## 2 Write. Use words from Activity 1.

1 I have \_\_\_\_\_ hair.



Emma

2 I have \_\_\_\_\_ hair.



Maddy

3 I have \_\_\_\_\_ hair.



Robbie

4 I am \_\_\_\_\_.



Dan

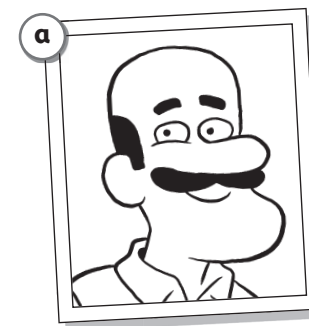
## 3 Write one more sentence for each picture in Activity 2.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

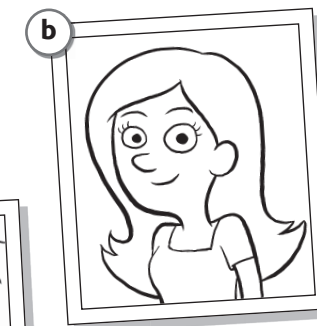
## 4 Unscramble and write questions.

- 1 does / look / what / she / like \_\_\_\_\_
- 2 look / what / do / like / they \_\_\_\_\_
- 3 look / does / he / what / like \_\_\_\_\_

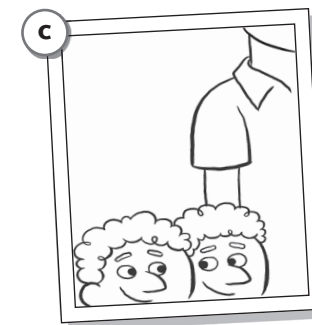
## 5 Circle. Then check (✓) the true sentences.



- 1 He ( is / has ) bald.
- 2 He ( is / has ) long, straight hair.



- 1 She ( has / is ) beautiful.
- 2 She ( has / is ) glasses.



- 1 They ( are / have ) tall.
- 2 They ( are / have ) short, curly hair.

## 6 Listen and write.

	Dad	Mom	Grandpa
hair	<b>bald</b>		
eyes			
other			



## 7 Write sentences about the people in Activity 6.

- 1 Dad is bald. He has \_\_\_\_\_.
- 2 Mom \_\_\_\_\_.
- 3 Grandpa \_\_\_\_\_.

8 Match.

- |                                    |   |
|------------------------------------|---|
| 1 She has a lot of friends because | a she doesn't have any brothers or sisters. |
| 2 She has a lot of friends but     | b she has a lot of pets.                    |
| 3 She has a lot of friends and     | c she's funny and creative.                 |
| 4 I'm tall because                 | d I have straight, black hair.              |
| 5 I'm tall but                     | e my mom and dad are tall.                  |
| 6 I'm tall and                     | f I'm not two meters tall!                  |

9 Read and check (✓).

### What makes a good friend?

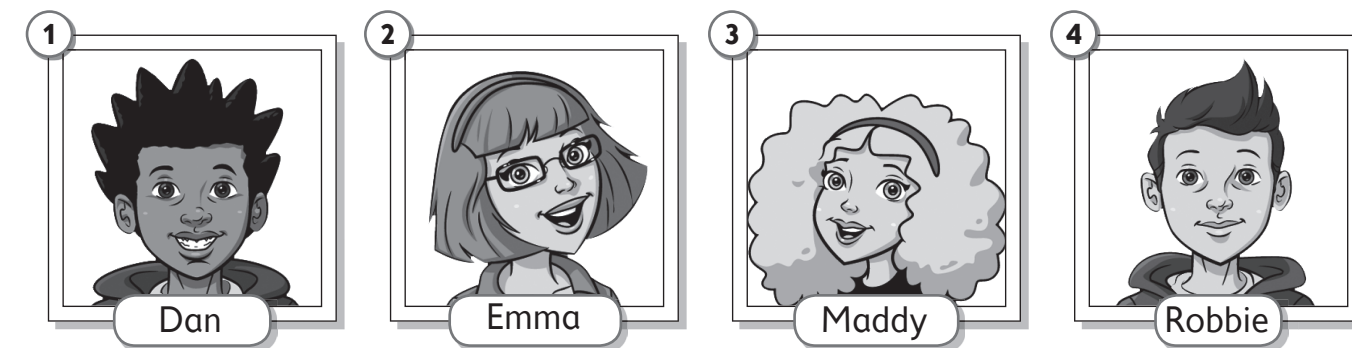
	a good friend	don't mind	a bad friend
1 This person is friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 This person isn't kind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 This person is smart.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 This person isn't talkative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 This person is bossy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 This person is shy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 This person isn't sporty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 This person is lazy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 This person is helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 This person is hard-working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10 What makes a good or bad friend? Write using words from Activity 9.

A good friend \_\_\_\_\_.

A bad friend \_\_\_\_\_.

11 Listen and match. Then write.



smart / lazy

sporty / talkative

friendly / talkative

helpful / hard-working

- 1 What's Dan like? He's \_\_\_\_\_ and \_\_\_\_\_.
- 2 What's \_\_\_\_\_? She's \_\_\_\_\_ but she isn't \_\_\_\_\_ in class.
- 3 \_\_\_\_\_? She's \_\_\_\_\_ but a little \_\_\_\_\_.
- 4 \_\_\_\_\_? He's \_\_\_\_\_ and \_\_\_\_\_.

12 Circle.

- 1 I like my new teacher ( because / but ) she's patient.
- 2 He's hard-working ( and / but ) smart.
- 3 My best friend is creative ( and / but ) very friendly. She's great!
- 4 She doesn't get good grades ( because / but ) she's lazy.
- 5 He's lazy at home ( but / and ) he's hard-working in class.
- 6 She's smart ( because / but ) very bossy. I don't like her.

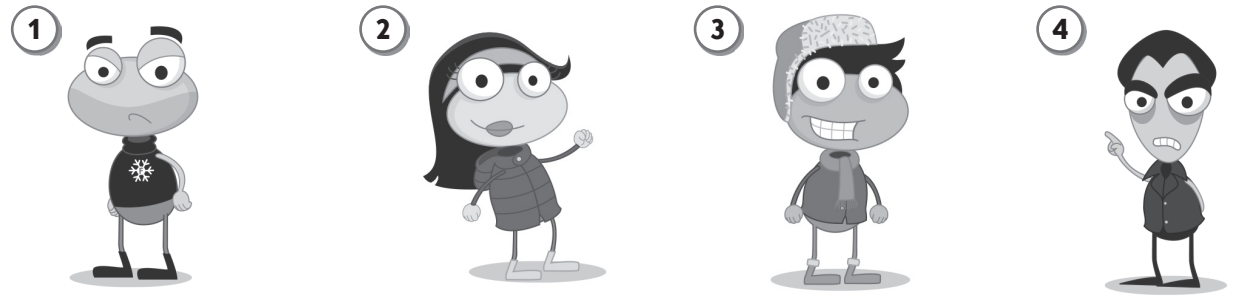
13 Write about two friends at school.

1 \_\_\_\_\_

2 \_\_\_\_\_

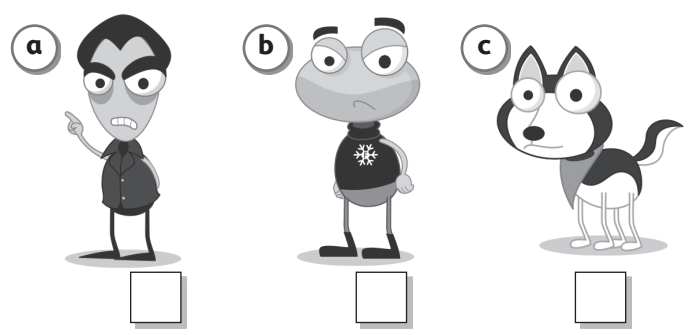
14 Write.

Hector Frost Mike Polly Smith

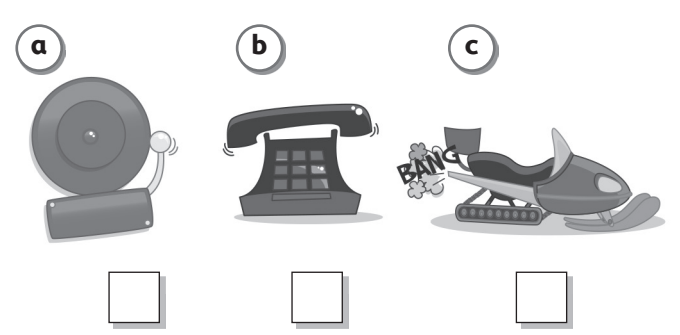


15 Look at the story and check (✓).

1 Who are Mike and Polly following?



2 Why? What did Polly hear at 2:00 a.m.?



16 Find the words in the story and write.

- 1 These two words mean "Let's go." \_\_\_\_\_
- 2 Hair growing on a man's face. \_\_\_\_\_
- 3 People who steal. \_\_\_\_\_
- 4 An idea for what to do next. \_\_\_\_\_
- 5 A red fruit. \_\_\_\_\_
- 6 To walk behind someone. \_\_\_\_\_

17 Imagine. What happens next in the story?

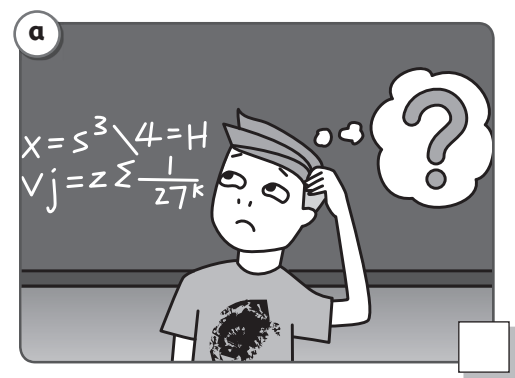
I think \_\_\_\_\_.

# STORY

18 What do you say to help your friends? Number.

- 1 Do you want to review for the test?
- 2 10/10. Good job!
- 3 Can I help you?
- 4 I like your drawing.

**VALUES**  
Help your friends in class.



19 Are you a good friend? Draw or stick a picture of yourself. Then write your own online profile.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

20 Listen and match.

SKILLS

- 1 Megan      2 Seb's mom and dad      3 The food      4 Carlos

nice      happy      bossy  
funny      creative

21 Imagine you are staying with this family in the United States. Write to a friend.

From: \_\_\_\_\_  
To: \_\_\_\_\_  
Subject: My stay in the United States

Dear \_\_\_\_\_,

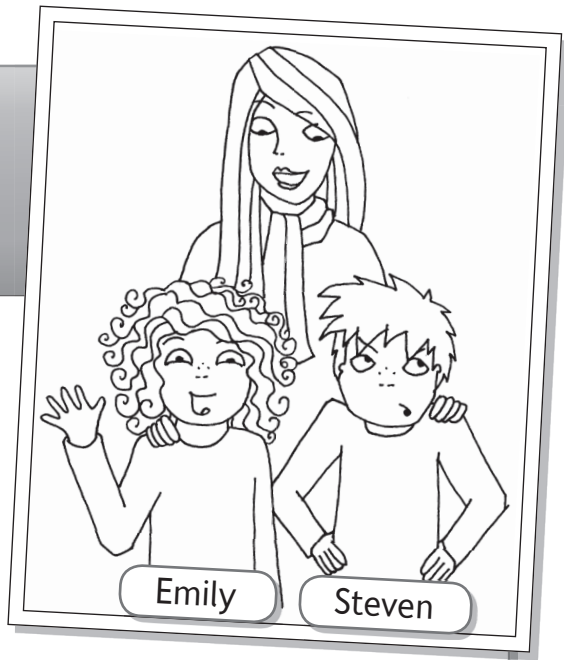
I'm having a \_\_\_\_\_ time here in the United States.

Emily is \_\_\_\_\_.  
She has \_\_\_\_\_.

Steven is \_\_\_\_\_.  
He has \_\_\_\_\_.

Their mom is \_\_\_\_\_.  
She has \_\_\_\_\_.

Love,  
\_\_\_\_\_



ART 1

22 Write.

Warm colors = yellow, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Cool colors = green, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

23 Think and write.

~~a banana~~ a giraffe a hippo a lake a lion  
a peach a tomato an elephant ~~grass~~ the ocean

warm colors

a banana

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cold colors

grass

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

24 Look and write.

curly mustache picture short thin young 28 1500

This <sup>1</sup> \_\_\_\_\_ is of artist Albrecht Durer from Germany. Durer painted this picture in <sup>2</sup> \_\_\_\_\_. In this picture he has a long, <sup>3</sup> \_\_\_\_\_ face. He has long, <sup>4</sup> \_\_\_\_\_ hair. He has a <sup>5</sup> \_\_\_\_\_ beard and a <sup>6</sup> \_\_\_\_\_, too. He is a <sup>7</sup> \_\_\_\_\_ man. In this picture he is <sup>8</sup> \_\_\_\_\_ years old.





I CAN DO IT!

25 Match.

- |                |  |
|----------------|--|
| 1 bald         | a likes speaking a lot                     |
| 2 handsome     | b good-looking for a baby person or animal |
| 3 dark hair    | c hair under a man's nose                  |
| 4 beautiful    | d opposite of lazy                         |
| 5 a mustache   | e good at games like soccer and volleyball |
| 6 hard-working | f opposite of light hair                   |
| 7 creative     | g good at art or thinking up new ideas     |
| 8 sporty       | h good-looking (for women)                 |
| 9 talkative    | i no hair                                  |
| 10 cute        | j good-looking (for men)                   |

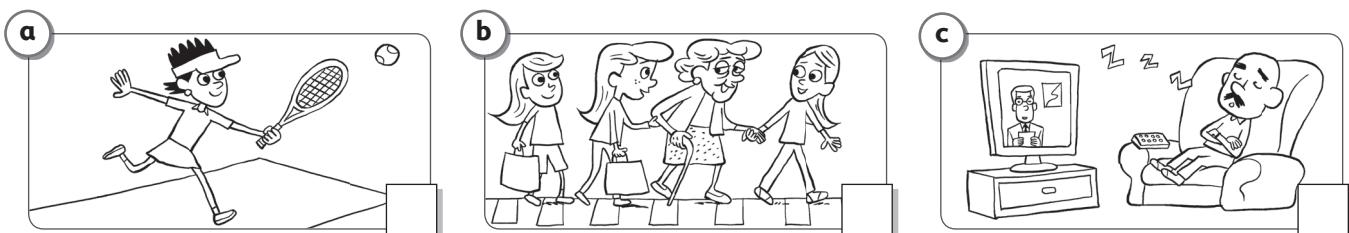
26 Write.

bald beautiful  
blue eyes good-looking  
long hair spiky hair  
straight hair tall

am/is/are	have/has

27 Write. Then number.

- What \_\_\_\_\_ she look like? \_\_\_\_\_ tall and has spiky, black hair.
- What \_\_\_\_\_ he look like? \_\_\_\_\_ short and bald.
- What \_\_\_\_\_ they look like? \_\_\_\_\_ beautiful and have long, straight hair.



28 Unscramble and write questions. Then look at Activity 27 and write the answers.

- is / like / she / what \_\_\_\_\_
- they / like / are / what \_\_\_\_\_
- your / like / what / uncle / is \_\_\_\_\_

29 Listen and write.

bossy creative likes name smart spiky sporty talkative tall

My friend

- What does she look like?  
My friend's <sup>1</sup> \_\_\_\_\_ is Miki. She's <sup>2</sup> \_\_\_\_\_ and she has short, <sup>3</sup> \_\_\_\_\_ hair. She has brown eyes and she wears glasses. She <sup>4</sup> \_\_\_\_\_ skirts and colorful T-shirts.
- What's she like?  
She's <sup>5</sup> \_\_\_\_\_ and <sup>6</sup> \_\_\_\_\_. She's a bit <sup>7</sup> \_\_\_\_\_ but it's OK. I like her because she's funny, <sup>8</sup> \_\_\_\_\_, and <sup>9</sup> \_\_\_\_\_.

30 Describe a friend or family member.

What does he/she look like? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 What's he/she like? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Are you ready for Unit 2?