## **HEALTH & FITNESS** COACHING ACTIVITIES



## ENGAGE STUDENTS THROUGH ACTIVE. **IMMERSIVE EXPERIENCES**

Health and Fitness Coaching Activities guide students through key health and fitness concepts with interactive mini-lessons that provide hints and feedback

## ASSIGNABLE FOR AUTO-GRADING IN **MASTERING HEALTH**

Pearson

In this coaching activity, you will demonstrate your understanding of the terminology of fitness components and then apply your understanding to typical activities and sports examples. You will then complete an activity involving the principles of rest and recovery and see how understanding this tenet can help you avoid overtraining. To further your understanding of the FITT formula and how these factors can guide you in creating a fitness program, you will match the FITT factors to representative examples. Finally, you will read about Abby and apply your knowledge of the FITT formula and the principles of fitness to her personal exercise program



progression	1. By increasing the number of minutes she fitness walks, Abby is also increasing the distance she
ardiorespiratory	walks, thereby applying the fitness principle.
reversibility	2. Abby is applying the fitness principle by alternating walking days.
specificity	3. By switching from different types of exercise 3 times per week to just walking 3 times per week.
est and recovery	Abby is applying the fitness principle.
overload	
intensity	4. By increasing her walk time incrementally by 10% each week, Abby is applying the
3 times per week	
	5. Abby plans to walk at a pace that she finds moderately difficult, thereby applying the factor in the FITT formula.
	6. Abby's application of the 'F' in the FITT formula is
	7. Abby's workout plan improves the muscular and endurance health-related components of fitness.

## **REACH OUT TO YOUR PEARSON** REPRESENTATIVE **TO LEARN MORE**