



BREAKFAST & KEYNOTE ADDRESS
8:00–9:15 a.m.

BREAK
11:30 a.m.–12:30 p.m.

SESSIONS: Friday, March 7

| | 9:30–10:00 a.m. | 10:15–10:45 a.m. | 11:00–11:30 a.m. | 12:30–1:00 p.m. | 1:15–1:45 p.m. | 2:00–2:30 p.m. | 3:00–4:30 p.m. |
|--------------------|---|--|--|--|--|--|---|
| Commodore A | AI in Higher Ed Math & Stats | AI in Higher Ed Math & Stats | AI in Higher Ed Math & Stats | AI in Higher Ed Math & Stats | Teaching Methods & Course Formats | Before Calculus | Minicourses |
| | <p>Teaching with AI: Insights from a Year of Implementation</p> <p>Brianna Hitt <i>United States Air Force Academy</i></p> | <p>Data-Driven Insights: Transforming Math Education with AI and Data</p> <p>Brian Rickard <i>University of Arkansas</i></p> | <p>How to use Artificial intelligence to empower student learning</p> <p>Nada Alnounou <i>San Jacinto College</i></p> | <p>Artificial Intelligence (AI) in the Teaching and Learning of Mathematics</p> <p>Gilbert Eyabi <i>Anderson University</i></p> | <p>Empowering First-Generation Students in Your Mathematics Classroom</p> <p>Christina C <i>Northern Arizona University</i></p> | <p>Using Gamification in the Flipped College Algebra Classroom to Increase Engagement</p> <p>Tarcia Hubert <i>Lone Star College Houston North</i></p> | <p>Mobile Apps for Intro Stats</p> <p>Bernhard Klingenberg <i>New College Florida</i></p> |
| Commodore B | Math in the Real World | Beyond Calculus | Calculus | Math For Future Teachers | Teaching Methods & Course Formats | Teaching Methods & Course Formats | Minicourses |
| | <p>Spreadsheets for Quantitative Reasoning: An Excel-lent Way to Engage Your Students with Mathematics</p> <p>Eric Gaze <i>Bowdoin College</i></p> | <p>Mathematics and Linear Algebra</p> <p>Jason Gregersen <i>Michigan Technological University</i></p> | <p>Come Join Our Table: Calculus for Business and Life Sciences</p> <p>Kimberly Walters <i>Mississippi State University</i></p> | <p>Online vs Document Syllabus</p> <p>Kimberly Bennekin <i>Georgia State University, Perimeter College</i></p> | <p>A Great Time-Saving App on the TI-84 Plus CE</p> <p>Laora Brizendine <i>Wingate University</i></p> | <p>Implications for Mathematical Engagement when Everyone has iPads</p> <p>Erica Johnson, Ryan Gantner, Kris Green & Mark McKinzie <i>St. John Fisher University</i></p> | <p>Can AI Be Integrated with other Math Technologies?</p> <p>Kevin Hopkins <i>Southwest Baptist University</i></p> |
| Cambria | Before Calculus | Math in the Real World | Data Science | Statistics | Before Calculus | Beyond Calculus | Minicourses |
| | <p>The Freehand Grader - Does it Reduce AI Math Solver Usage? Does it Improve Performance?</p> <p>Robert Strozak <i>Old Dominion University</i></p> | <p>Some of the Undergraduate Mathematics Powering Artificial Intelligence</p> <p>Andrew Lee & Frank Wattenberg <i>United States Military Academy</i></p> | <p>The Pythagorean Theorem of Baseball - Modeling with Excel and Desmos</p> <p>Robert Strozak <i>Old Dominion University</i></p> | <p>Transform Data into Engagement: Microsoft Excel for Interactive Statistics Classrooms</p> <p>Serina Alhaddad <i>Rollins College</i></p> | <p>Enhancing Student Engagement in College Algebra with Student Response Systems and Cloud-Based Quiz Platforms</p> <p>Kathy Cousins-Cooper <i>North Carolina A&T State University</i></p> | <p>Leveraging Accelerometers for Teaching Numerical Differentiation and Integration</p> <p>Vivek Singhal <i>University of Wisconsin Stout</i></p> | <p>Enhancing Math Classes with Graphic Content</p> <p>Donna Densmore <i>Bossier Parish Community College</i></p> |
| Britannia | Teaching Methods & Course Formats | Teaching Methods & Course Formats | Teaching Methods & Course Formats | Calculus | | | Minicourses |
| | | <p>College Algebra Students' Understanding of Rational Functions Using MyMathLab</p> <p>Avijit Kar <i>Georgia State University, Perimeter College</i></p> | <p>The Experience from a Math 0960 Course</p> <p>Li Westman <i>Metro Community College</i></p> | <p>Animations in Multivariable Calculus</p> <p>Jeffrey Clark <i>Elon University</i></p> | | | <p>Designing a Statistics Course that Meets the Needs of the Future Employers and the Community</p> <p>LaVerne Chambers <i>Dallas College</i></p> |



SESSIONS: Saturday, March 8

| BREAKFAST & KEYNOTE ADDRESS | BREAK |
|-----------------------------|-----------------------|
| 8:00–8:45 a.m. | 11:45 a.m.–12:35 p.m. |

| | 9:00–9:30 a.m. | 9:45–10:15 a.m. | 10:30–11:00 a.m. | 11:15–11:45 a.m. | 12:30–2:00 p.m. |
|--------------------|---|---|---|--|---|
| Commodore A | AI in Higher Ed Math & Stats | AI in Higher Ed Math & Stats | AI in Higher Ed Math & Stats | Teaching Methods & Course Formats | Minicourses |
| | <p>Reduce Your Brain Strain with AI</p> <p>Edouard Tchertchian <i>Los Angeles Pierce College</i></p> | <p>Moving The Decimal To The Right: Artificial Intelligence (AI) In Mathematics Education</p> <p>Hope Essien <i>Malcolm X College (One of the City Colleges of Chicago)</i></p> | <p>Our Class SI is the “infamous” AI</p> <p>Rodica Cazacu <i>Georgia College & State University</i></p> | <p>You Truly Can Do It: Math Videos Made Easily</p> <p>Kristina Sampson <i>Lone Star College- CyFair</i></p> | <p>Enhancing Math Classes with Graphic Content</p> <p>Christina Dwyer <i>State College of Florida, Manatee-Sarasota</i></p> |
| Commodore B | Math in the Real World | Math in the Real World | Statistics | Before Calculus | Minicourses |
| | <p>Successful Math Pathways: How Students are Finding Math in Their World</p> <p>Kimberly Walters <i>Mississippi State University</i></p> | <p>3D Printing Projects that Demonstrate Math Concepts</p> <p>Nora Strasser <i>Friends University</i></p> | <p>Using M&Ms to Introduce Chi-Squared Goodness-of-Fit Test</p> <p>Carla Hill <i>Marist College</i></p> | <p>Lights, Camera, Action: Making Algebra Resources Reel</p> <p>Jennifer Whitfield <i>Texas A&M University</i></p> | <p>Neurodiversity and Inclusive Group Project Design - A Business Statistics Class Example</p> <p>Annie Ngo <i>MiraCosta College</i></p> |
| Cambria | Teaching Methods & Course Formats | Calculus | Beyond Calculus | Beyond Calculus | Minicourses |
| | <p>Creating Effective Videos for Teaching Mathematics with PowerPoint</p> <p>Thomas Klein <i>Marshall University</i></p> | <p>Online Course Creation with “Interactive Calculus”</p> <p>Jason Gregersen <i>Michigan Technological University</i></p> | <p>A Statistical Analysis of Launched Projectiles</p> <p>Paul Bouthellier <i>Pitt-Greensburg</i></p> | <p>Solving non-linear polynomial equations by Excel</p> <p>Nadeem Aslam <i>Florida International University</i></p> | <p>Key Technologies for Promoting Student Engagement in Online Math Courses</p> <p>Virginia Thompson <i>CUNY York College</i></p> |
| Britannia | Statistics | Teaching Methods & Course Formats | Teaching Methods & Course Formats | Statistics | Minicourses |
| | <p>Simple & Multiple Regression</p> <p>Bernhard Klingenberg <i>New College Florida</i></p> | <p>Enhancing Student Engagement Through Personalized Merge Emails</p> <p>Ivette Chuca <i>El Paso Community College</i></p> | <p>Leveraging Technology in Teacher Preparation: GeoGebra as a Discovery Tool</p> <p>Yong Colen <i>Indiana University of Pennsylvania</i></p> | <p>Navigating Teaching Statistics When Everyone’s Phone Is Also A Casino</p> <p>Jason Gershman <i>Nova Southeastern University</i></p> | <p>Integrating AI Tools to Enhance Teaching and Learning</p> <p>Brianna Hitt & Jessica Hauschild <i>United States Air Force Academy</i></p> |