

Taking the student-centred approach real and relatable role play scenarios



Building on the role play settings used within the new qualification, this resource provides teachers with ideas of real and relevant scenarios they could play out in the classroom.

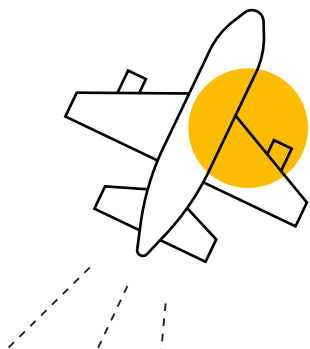
Almost two-thirds of learners¹ believe that knowing a language will be important to society within the next two decades, so when it comes to learning a new language, it's crucial that the vocabulary our students learn extends beyond textbooks.

We know that children are more motivated to learn a language when the content is real and relevant to their lives². So, when developing our new specification, we made sure to include content that reflects real life situations, both now and in the future.

Practical vocabulary empowers students to navigate everyday interactions. To get you started, we've identified a selection of relatable scenarios your students may encounter.

From important interactions such as requesting medical help, to social situations with friends, these activities have been designed to offer conversations that students can relate to, and easily immerse themselves in.

By focusing on relevant vocabulary, we're not just teaching words – we're equipping them with the tools and confidence to thrive in the real world.



Suggested activities

It's time to order!

In this activity, students are encouraged to create a role play scenario in their chosen language, where one student plays a waiter, and the rest of the students play a group of tourists out for dinner.

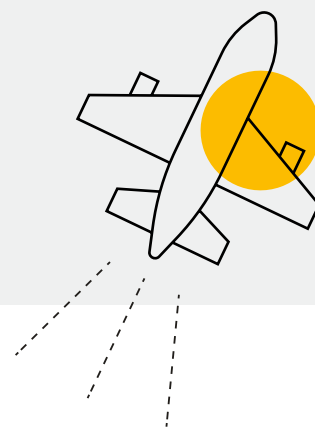
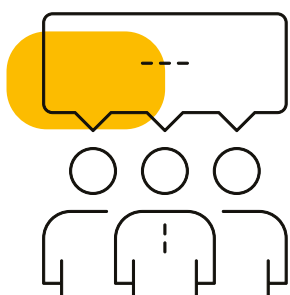
This scenario can cover ordering food, what specials are on offer today, if the group enjoyed their food, if they want to pay the bill and a recommendation on what to do on the rest of their trip.



Shop talk

For this activity, students are encouraged to set up a mock shop with various items labelled in the target language. In groups of two or three, students can practise greetings, ask for specific items, compare prices, and make purchases.

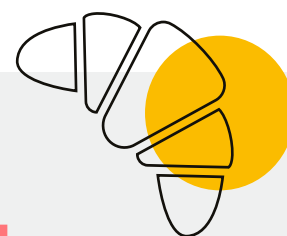
This can be expanded upon with students asking for advice around what to buy, and what other shops they could visit.



Let's talk about travel plans!

In groups of your preferred size, students can recreate a group of friends discussing travel plans, with each student outlining a trip around a chosen country, in their chosen language.

This can explore modes of transport, what to do in each location, how much money they are willing to spend, and what food they are excited to eat.

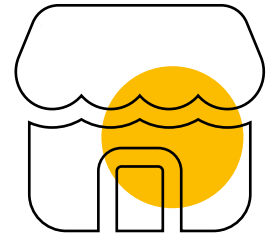


Bonjour, Croissants!

Students are encouraged to role play an interaction at a bakery — practise greetings, ask about different pastries, describe their preferences (“J’aimerais un croissant au beurre, s’il vous plaît” — I would like a butter croissant, please), and ask prices.

Welcome, Neighbour!

Students are paired up and encouraged to role play as a person moving into their new house, and their neighbour who has lived in the town / city / setting for a long time. This activity will allow students to explore giving recommendations, asking for directions, discovering what to do around the town, with specific local examples, such as 'Maria sells the best apples'.



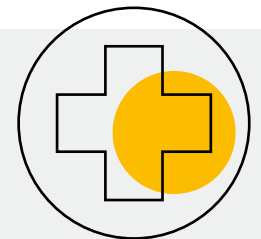
Would you like anything from the shop?

In this scenario, students will be asking each other in their chosen language if they would mind getting them a few things from the shop. This can be a fun exercise as students can return with wrong items or tell their partner that they are asking them to get too many items, or playfully asking them to go instead.

In working on this activity, students can reinforce knowledge of simple item names, interactions and how to be friendly and helpful.

Could you help me?

This activity would see students practising phrases in a chosen language, to ask for help with a minor travel emergency. They can explain problems, such as 'I've lost my phone' or 'I've taken the wrong train!', ask for help and express thanks for assistance.



I need a doctor!

This activity could recreate a doctor's surgery or hospital environment. They can ask to see a doctor or nurse, convey their needs and express any concerns.

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